



ACADEMIC SENATE

COMPTON COMMUNITY COLLEGE DISTRICT

AGENDA

Thursday, September 6, 2012 1:00 pm Board Room

Every effort will be made to start promptly and adjourn at 2:00 p.m.

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

Minutes of May 31, 2012

IV. REPORTS

Standing:

President Michael Odanaka

Board & External Liaison (as needed) Jerome Evans

Special:

Updates and State of the District Keith Curry, CEO-CCCD

2012-2013 Budget & Funding Outlook Felipe Lopez, CBO-CCCD

V. ACTION ITEMS-UNFINISHED BUSINESS

1. Rubric for Faculty Evaluation.
2. Approval of 2012-2013 Institutional Standing Committees.
3. Academic Senate 2012-2013 Goals (1st reading).

4. In attendance:

5. Senators
6. Christopher Halligan
7. Thomas Norton
8. Annaruth Garcia
9. Leonard Clark
10. Essie French-Preston
11. Mandeda Uch
12. Ikaweba Bunting
13. Shirley Thomas
14. Michelle Priest
15. Jose Bernaudo
16. Jerome Evans
17. Michael Odanaka
18. Saul Panski
19. Estina Pratt

Guests

- Dovard Ross
Cassandra Washington
Hoa Pham
Dale Ueda
Eyob Wallano
Abiodun Osanyinpeju
Felipe Lopez
Cornelia Lyles
Susan Dever
David Maruyama
Toni Wasserberger

VI. NEW BUSINESS

1. Constitution & By-Laws Committee.
2. A.S. Workshop: Balancing the Role of Faculty Member & Parent AKA Mommy & Daddy Workshop.

3. Formation of A.S. Faculty Development Committee.

V. INFORMATION-DISCUSSION ITEMS

1. Review of Flex Day Ethics Training.
2. Academic Senate Training.
3. Future Discussion/Action Items.
4. Proposition 30 and Proposition 38

VI. ADJOURNMENT

Academic Senate 10 + 1

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters: “Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)