Board Agenda
Compton Community College District

Tuesday, May 21, 2013
Closed Session to Commence at 5:00 p.m.
Open Session to Commence at 6:00 p.m.
Public Hearing at 6:30 p.m.

DISTRICT BOARD ROOM
1111 E. Artesia Boulevard
Compton, California 90221

I. Call to Order at 5:00 p.m.

II. Roll Call
Mr. Thomas E. Henry, Special Trustee
Dr. Keith Curry, Interim CEO

III. Approval of Closed Session Agenda

IV. Requests to Address the Board of Trustees – Closed Session Agenda Matters

V. Recess to Closed Session in accordance with the Ralph M. Brown Act (Government Code Sections 54950 and following) and Education Code Section 72122 to discuss or take action on the following items:

A. CONFERENCE WITH LEGAL COUNSEL - PENDING LITIGATION:
   1. Conference with legal counsel–existing litigation (Subdivision (a) of Section 54956.9)
      a. Deborah Henderson vs. Compton Community College District
      b. Eugene Benson vs. Compton Community College District
      c. Stacy Farrah vs. Compton Community College District

B. CONFERENCE WITH LEGAL COUNSEL–ANTICIPATED LITIGATION:
   1. Significant exposure to litigation pursuant to Government Code Section 54956.9:
      a. Two Cases

C. CONFERENCE WITH LABOR NEGOTIATORS PURSUANT TO
   GOVERNMENT CODE SECTION 54957.6:
   1. Agency designated representative: Dr. Keith Curry, Interim CEO
      Employee organizations: Compton Community College Federation of Employees, Classified Employees Federation of Employees, Certificated Employees

VI. Reconvene to Open Session at 6:00 p.m.
VII. Roll Call  
Mr. Thomas E. Henry, Special Trustee  
Dr. Keith Curry, Interim CEO

VIII. The Pledge of Allegiance

IX. Report of Actions Taken in Closed Session Pursuant to Government Code Section 54957.1

X. Approval of Open Session Agenda

XI. Requests to Address the Board of Trustees – Agenda/Non-Agenda Items

XII. Minutes of April 16, 2013

XIII. Reports from Representatives and Employee Organizations  
1. Faculty Representative Report – Jerome Evans  
2. Classified Representative Report – Gloria Hughes  
3. Academic Senate President Report – Michael Odanaka  
4. CCCFE Certificated Employees Report – Toni Wasserberger  
5. CCCFE Classified Employees Report – Joseph Lewis  
6. Associated Student Body Report  
7. Student Trustee – Gloria Fitts

XIV. Presentations – 2013-2014 Budget Workshop

XV. Public Hearing – Proposition 30, Education Protection Account (EPA) Funding and Expenditures

XVI. Consent Agenda – Recommendation of Interim CEO
1. Administrative Services  
   A. Purchase Orders and Blanket Purchase Orders  
   B. Stale Dated Warrants

2. Human Resources  
   A. Management Team Personnel Actions  
   B. Academic Employment and Personnel Changes  
   C. Classified Employees  
   D. Temporary Non-Classified Service Employees

XVII. Action Items
1. Office of the Special Trustee  
   A. Agreement Between the El Camino Community College District and the Compton Community College District  
   B. Board of Trustees Scheduled Meeting Dates July-December 2013
2. Office of the CEO
   A. Resolution #05-21-2013 – Resolution of the Futuris Public Entity Investment Trust
   B. Board Policy 2110 – Filing Qualifications Statement for Trustee Candidates
   C. Removal of Measure CC Citizens’ Bond Oversight Committee Member

3. Academic Affairs/Student Services
   A. 2012-2013 Academic Calendar

4. Administrative Services
   A. Adoption of Education Protection Account (EPA) Funding and Expenditures
   B. Agreements/Ratifications
   C. Los Angeles Universal Preschool (REVENUE)
   D. Budget Transfers
   E. Notice of Public Hearing – 2013-2014 Tentative Budget

5. Facilities Planning and Development
   A. Agreements/Amendments/Ratifications
   B. Change Orders
   C. Ratification – Consideration of Bids and District’s Options – Allied Health Renovation Project, Bid #CCC-011

6. Human Resources
   A. Approval and Ratification of Agreement Between the Compton Community College District and the Compton Community College Federation of Employees, Classified Unit
   B. New Classified Position Job Description

XVIII. Discussion/Information Items

1. Office of the Interim CEO
   A. Board of Trustees Presentations and Reports Schedule for 2013
   B. Special Trustee’s Advisory Committee Meeting Dates
   C. Special Trustee’s Advisory Committee Meeting Minutes
   D. Measure CC Citizens’ Bond Oversight Committee Meeting Dates
   E. Measure CC Citizens’ Bond Oversight Committee Meeting Minutes

2. Academic Affairs/Student Services
   A. Student Learning Outcomes Information

3. Facilities, Planning and Development
   A. Measure CC Bond Fund Category Budgets and Balances

XIX. Oral Reports

1. Compton Center
2. Interim CEO Report
3. Board of Trustees Report
4. Special Trustee Report
XX. Next regularly scheduled meeting date: June 18, 2013

Closed Session begins at 5:00 p.m.
Open Session begins at 6:00 p.m.
Public Hearing at 7:00 p.m.

Adjournment
I. The Board of Trustees Meeting was called to order at 5:01 p.m.

II. Roll Call – Members Present
   Mr. Thomas Henry, Special Trustee
   Dr. Keith Curry, Interim Chief Executive Officer

III. Approval of Closed Session Agenda – Approved

IV. Requests to address the Board of Trustees – Closed Session Agenda Matters
   No Requests

V. Recess to Closed Session at 5:02 p.m. in accordance with the Ralph M. Brown Act (Government Code Sections 54950 and following) and Education Code Section 72122, to discuss or take action on the following items:
   A. Conference with Legal Counsel – Pending Litigation
   B. Conference with Legal Counsel – Anticipated Litigation
   C. Conference with Labor Negotiators pursuant to Government Code, Section 54957.6
   D. Public Employee Performance Evaluation Pursuant to Government Code Section 54957

VI. Reconvene to Open Session of the Board of Trustees at 6:04 p.m.

VII. Roll Call – Members Present
   Lorraine Cervantes
   John Hamilton
   Deborah LeBlanc
   Andres Ramos
   Keith Curry
   Thomas Henry

VIII. Pledge of Allegiance – All

IX. Report of Actions Taken by Special Trustee during closed session:
   No Reportable Action

X. Approval of Open Session Agenda – Approved, as corrected
   Corrections: Page 62, Item 2E, should be 2D; Page 68, Item 3A, should be Item 4A; page 69, Item 3B, should be Item 4A.

XI. Requests to address the Board of Trustees – Agenda/Non-Agenda Items
   1. Nehasi Lee, student: Commented on the District and ECC websites; student representation in shared governance, and also on the budget assumptions.

XII. Approval of Minutes of March 19, 2013 – Approved, as corrected
XIII. Reports from Representatives and Employee Organizations

A. Faculty Representative Report – Jerome Evans: Commended Linda Owens, the CEO, and Vice President Perez for doing a yeoman’s job of working with the construction people to see that things are done expeditiously and with a minimal of disruption. He welcomed the FCMAT (Fiscal Crises Management Assistance Team) team and also thanked Mr. Lopez for his work in the fiscal area.

B. Classified Representative Report – Gloria Hughes: No report

C. Academic Senate President Report – Michael Odanaka: (by Professor Evans) Concerned about revised board policies and MOU.

D. CCCFE Certificated Employees Report – Toni Wasserberger: Thanked M & O for cleaning chalk-trays in the classrooms and reported that negotiations are moving slowly.

E. CCCFE Classified Employees Report – Joseph Lewis: Congratulated Dr. Curry on his selection as permanent CEO of the District on behalf of the classified staff.

F. Associated Student Body Report – Miguel Quintero: Reported that ASB elections would be held on April 18th; there will be an ASB general assembly April 25-28, 2013; and the ASB will sponsor a health fair May 14, 2013.

G. Report by Gloria Fitts, Student Trustee – Absent

XIV. Presentation: El Camino College Compton Center 2013 Student Success Scorecard

Presentations by Ms. Marci Myers, Compton Center Research Analyst, and Ms. Irene Graff, Director, Research and Planning Division

Ms. Graff reported that the Student Success Scorecard (formerly referred to as the ARCC - Accountability Reporting for the Community Colleges Report) was released last week across the state of California’s community colleges and was originally developed by Legislative mandate for AB1417. The Student Success Scorecard continues as a mandate of AB1417, in addition to the Student Success Task Force, which developed a series of recommendations to improve student outcomes in community colleges state-wide. The Student Success Act, another piece of recent legislation, has enacted many of those recommendations into law. Ms. Graff pointed out some of the differences between the previous ARCC and the current Scorecard. There will be a system-wide profile to show the overall California impact that community colleges have in the state released in a few months.

Marci Myers continued with the power point presentation, offering additional details of the report. Ms. Myers asked for questions and responded to a few questions from the board.

The 2013 Student Success Scorecard may be viewed online at: www.elcamino.edu/administration/ir/outcomes.asp

XV. Consent Agenda – Approved

1. Administrative Services
   C. Purchase Orders and Blanket Purchase Orders
   D. Stale Dated Warrants
2. Human Resources – Approved
   A. Management Team Personnel Actions
   B. Academic Employment and Personnel Changes
   C. Eligibility List
   D. Classified Employees
   E. Temporary Non-Classified Service Employees
XVI. Action Items

1. Office of the Special Trustee – Approved
   A. Resolution of the Compton Community College District Changing the Designation of Previously Adopted Trustee Areas from Alphabetical to Numerical
   B. Resolution Ordering Governing Board Election
2. Office of the Interim CEO – Approved
   A. Absence of a Board Member
3. Academic Affairs/Student Services – Received
   A. El Camino College Compton Center Student Success Scorecard
4. Administrative Services – Approved
   A. Agreements
      1. Vavrinek, Trine, Day & Co., LLP - To provide an independent audit services for fiscal years ending June 30, 2013 through June 30, 2015 for a period of three (3) years.
      2. Vicenti, Lloyd, Stutzman, LLP. - To provide an annual financial and performance audits for fiscal years ending June 30, 2013 through June 30, 2015 for the Measure CC General Obligation Bond funds. At the District’s sole
   B. Budget Adjustments/Augmentations/Transfers
   C. Transfer of State Categorical Program Funds
5. Facilities, Planning and Development – Approved
   A. Amendments
      1. Bergman, Dacey, & Goldsmith - The original agreement was board approved on May 16, 2012. This amendment to the agreement is in the amount of $50,000 and will increase the maximum approved contract from $275,000 to $325,000.
   B. Change Orders
6. Human Resources – Approved
   A. Contract of Employment for Chief Executive Officer
   B. Revised Academic Position
   C. Amended Exempt Position

XVII. Discussion/Information Items – Items received for information

1. Office of the Special Trustee
   A. Agreement Between El Camino Community College District and Compton Community College District
   B. Proposed Board of Trustees Scheduled Meeting Dates July-December 2013
2. Office of the Interim CEO
   A. Special Trustee’s Advisory Committee Meeting Dates
   B. Measure CC Citizens’ Bond Oversight Committee Meeting Dates
   C. Board of Trustees Presentations and Reports Schedule for 2013
   D. Board of Trustee’s Goals
   E. Board Member Evaluation Form
3. Administrative Services
   A. 2013-2014 Underlying Tentative Budget Assumptions
4. Facilities, Planning and Operations
   A. Measure CC Bond Fund Category Budgets and Balances
   B. Public Hearing of the Education Protection Account Funding and Expenditures

XVII. Oral Reports

1. Compton Center
   Barbara Perez – Reported on the Student Success Scorecard and the Division Reorganization
2. Interim CEO Report  
Dr. Curry thanked everyone who supported his appointment as permanent CEO of the District and he is looking to serving the District for the next four years; Commented on OPEB (Other Post-Employment Benefits); Thanked the attending FCMAT Team and thanked the staff for preparing all the documents needed for their review; Thanked the elected board for their support. Dr. Curry also reported that an RFP has been issued for the Community Survey.

3. Board of Trustees Reports  
Trustee Cervantes: Requested more money for conference attendance/training; asked about membership in NALEO.
Trustee LeBlanc: Asked about other District-paid memberships.
Dr. Curry will investigate.

Trustee LeBlanc: Congratulated Dr. Curry on his selection as permanent CEO of the District; thanked the FCMAT team; invited anyone attending the American Association of Community Colleges on April 19, 2013, to attend the AACCT reception at the District Office in Oakland. Commented on the bombing at the Boston Marathon and asked that the meeting be adjourned in memory of the lives lost and the injuries incurred.

Special Trustee Report: No Report

XVIII. Next regularly scheduled meeting: **Tuesday, May 21, 2013**  
*Closed session begins at 5:00 p.m.*  
*Open session begins at 6:00 p.m.*

XIX. Meeting adjourned at 8:10 p.m. in memory of the lives lost and the injuries incurred in the Boston Marathon bombing on yesterday, April 15, 2013.

**********  
Compton Community College District – 1111 East Artesia Boulevard -- Compton, California 90220
XV. PUBLIC HEARING – PROPOSITION 30, EDUCATION PROTECTION ACCOUNT (EPA) FUNDING AND EXPENDITURES

BACKGROUND

Proposition 30, the Schools and Local Public Safety Protection Act of 2012 passed in November 2012. This proposition temporarily raised the sales and use tax by .25 cents and raised the income tax rate for high income earners ($250,000 for individuals and $500,000 for couples) to provide continuing funding for local school districts and community colleges.

Per Proposition 30, a community college district has the sole authority to determine how the moneys received from the Education Protection Account (EPA) are spent, provided that the governing board shall make these spending determinations in open session of a public meeting of the governing board and shall not use any of the funds from the EPA for administrative salaries and benefits or any other administrative costs. Furthermore, each entity receiving funds shall annually publish on its Internet website an accounting of how much money was received from the EPA and how that money was spent. Additionally, the annual independent financial and compliance audit required of community colleges shall ascertain and verify whether the funds provided from the EPA have been properly disbursed and expended as required by law. Expenses incurred to comply with these additional audit requirements may be paid from the EPA.

In March two things occurred: 1) the Compton Community College District received the State Apportionment report that provided an estimate of $4,986,877 that we may receive from the EPA; 2) a copy of a new report that will be added to the CCSF-311, Annual Financial and Budget Report regarding the EPA funds was received.

Since we now have the information needed to make a spending determination, we are holding a public hearing to comply with the Proposition 30 provision requiring the governing board to make the spending determination in an open session of a public meeting of the governing board. The estimated EPA funds that our District will receive are $4,986,877 and the entire amount will be spent on instructional salaries. The EPA funds are not additional funds but rather are components of the “computational revenue” calculation.

Compton Community College District intends to use the estimated funds ($4,986,877) to partially fund the District’s instructional salaries which will be posted to the District’s website to meet the website posting requirements. This same form will be updated at year-end with actual figures and will be audited as part of the Compton Community College District’s Annual Financial and Compliance Audit.
XVI. CONSENT AGENDA – RECOMMENDATIONS OF THE INTERIM CEO

1. Administrative Services
   A. Purchase Orders and Blanket Purchase Orders
   B. Stale Dated Warrants

2. Human Resources
   A. Management Team Personnel Actions
   B. Academic Employment and Personnel Changes
   C. Classified Employees
   D. Temporary Non-Classified Service Employees
1A. PURCHASE ORDERS AND BLANKET PURCHASE ORDERS FOR APRIL 2013

Compton Community College District
BOARD OF TRUSTEES PURCHASE ORDER LISTING
Meeting Date: 5/21/2013

The following purchase orders have been issued in accordance with the District’s purchasing policy and authorization of the Special Trustee. It is recommended that the following purchase orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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Fund 01 Total: 31 $102,519.25

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Board of Trustees’ Meeting – May 21, 2013
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**Fund 77 Total:** 15  
$12,057.96

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**Fund 01 Total:** 9  
$24,036.54

**PO Funds Total:** 68  
$171,759.39

Board of Trustees’ Meeting – May 21, 2013
1B. APPROVAL OF STALE DATED WARRANT(S)

LACOE has determined that certain checks have not been cashed and processed through the banking system. After six months, through an automatic process, reverses the original transaction. It is recommended that the Special Trustee approve the following Stale Dated Warrant:

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2A. **MANAGEMENT TEAM PERSONNEL ACTION**

It is recommended that the Special Trustee ratify/approve the employment and personnel changes for Management as shown below.

1. Assignment Change – Rodney Murray, from Dean of Career Technology & Education, Math/Science, to Dean of Student Learning, Range 4, Step 5, Academic Affairs, effective July 1, 2013.

2. Assignment Change – Wanda Morris, from Dean of Health & Human Services, to Dean of Student Learning, Range 4, Step 5, Academic Affairs, effective July 1, 2013.

2B. **ACADEMIC EMPLOYMENT AND PERSONNEL CHANGES**

It is recommended that the Special Trustee ratify/approve the employment and personnel changes for Academic employees as shown below.


2. Special assignment - The following instructors are to attend a mandatory orientation at St. Frances Medical Center, effective May 6, 2013 – May 15, 2013, NTE 24 hours.
   a. Cecilia Mendoza-Rivera - $43.81 per hour
   b. Perpetua Okoh - $55.96 per hour
   c. Denise Stipe - $43.81 per hour

3. Retirement – Carolyn Ward, Nursing Instructor, Class VI, Step 14, effective June 7, 2013, first day of retirement June 8, 2013, and that a plaque be prepared and presented to her in recognition of her service to the District since 2000.

2C. **CLASSIFIED EMPLOYEES:**

It is recommended that the Special Trustee ratify/approve the employment and personnel changes for Classified employees as shown below.

a) **Employment**


b) **Provisional Employment**

1. Alfreda Feaster, Categorically Funded Program Specialist, Range 27, Step A, Upward Bound Math/Science, effective May 22, 2013 through August 30, 2013, not to exceed 120 days (NTE 20 hours per week).
2. Francisco Naranjo, Categorically Funded Program Specialist, Range 27, Step A, Upward Bound Math/Science, effective May 22, 2013 through August 30, 2013, not to exceed 120 days (NTE 20 hours per week).
3. Jose Hernandez, Bus Driver, Range 26, Step A, Maintenance & Operations, effective May 22, 2013 through June 30, 2013, not to exceed 120 days (NTE 35 hours per week).
4. Anntonnette Piggue, Bus Driver, range 26, Step A, Maintenance & Operations, effective May 22, 2013 through June 30, 2013, not to exceed 120 days (NTE 35 hours per week).

2D. TEMPORARY NON-CLASSIFIED SERVICE EMPLOYEES:

It is recommended that the Special Trustee ratify/approve the employment and personnel changes for non-classified employees as shown below.

1. Jorge Arriage, Tutor, Rate C, $12.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).
2. Stephen Bergman, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 30, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 15 hours per week).
3. Stephen Bergman, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).
4. Chico Baber, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective April 17, 2013 through June 7, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 7 hours per week).
5. Monique Broussard, Student Worker I, Rate E, $9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).
6. Jessy Campos, Student Worker I, Rate E, $9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective April 25, 2013 through June 7, 2013, Academic Affairs, not to exceed 120 days (NTE 5 hours per week).
7. Stephen Conteh, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).
8. Stephen Conteh, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013
through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

9. Tywanna Davis, Tutor, Rate C, $12.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

10. Tywanna Davis, Tutor, Rate C, $12.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

11. Kimberly Delgado, Student Worker I, Rate E, $9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

12. Rafael Diaz, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

13. Rafael Diaz, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

14. Oahn Dinh, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

15. Oahn Dinh, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

16. Mary Duffield, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 15 hours per week).

17. Mary Duffield, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

18. Max Evans, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 15 hours per week).
19. Max Evans, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 15 hours per week).

20. Ryan Flores, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 1, 2013 through June 30, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

21. Ryan Flores, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 15, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

22. Jennifer Florimon, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective April 17, 2013 through June 7, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 7 hours per week).

23. Lorena Fonseca, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 30 hours per week).

24. Lorena Fonseca, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 30 hours per week).

25. Maelanie Galima, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 1, 2013 through June 30, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

26. Maelanie Galima, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 15, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

27. Susanne Gilmore, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 30, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

28. Susanne Gilmore, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

29. Shateo Griffin, Student Worker V, Rate E, $16.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective
May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

30. Nancy Torres Guimares, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 30, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

31. Nancy Torres Guimares, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

32. Mohammad Habib, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

33. Mohammad Habib, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

34. Rolando Hernandez, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

35. Rolando Hernandez, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

36. Johnna Jackson, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 1, 2013 through June 30, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

37. Johnna Jackson, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 15, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

38. Bruce Jacobs, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 15 hours per week).

39. Bruce Jacobs, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 15 hours per week).
40. Briana Johnston, Student Worker I, Rate E, $9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

41. Carlos Larreynaga, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective April 17, 2013 through June 7, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 7 hours per week).

42. Jose Lopez, Student Worker III, Rate A, $11.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 1, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

43. Uche Maduagwu, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

44. Uche Maduagwu, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

45. Amanda Martinez, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

46. Amanda Martinez, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

47. James Martinez, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 25 hours per week).

48. James Martinez, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 25 hours per week).

49. Regina Massich, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 30, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

50. Regina Massich, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).
51. Ify Nzenwa, Tutor, Rate C, $12.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

52. Ify Nzenwa, Tutor, Rate C, $12.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

53. Christopher Odudo, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective April 17, 2013 through June 7, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 7 hours per week).

54. Jennifer Ortiz, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 30, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

55. Jennifer Ortiz, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

56. Daisy Pimentel, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective February 23, 2013 through June 30, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

57. Jessica Pino, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective February 23, 2013 through June 30, 2013, Upward Bound Math/Science, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

58. Miguel Quintero, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 1, 2013 through June 7, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 5 hours per week).

59. Grace Rumould, Tutor, Rate C, $12.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

60. Grace Rumould, Tutor, Rate C, $12.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

61. Nancy Sostre-Miraballes, Student Worker I, Rate E, $9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).
62. Wendy Sparrow, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

63. Wendy Sparrow, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

64. Kiana Stepney, Student Worker I, Rate E, $9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

65. Genesis Tejeda, Tutor, Rate B, $8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective April 17, 2013 through June 7, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 7 hours per week).

66. Carlos Tinoco, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

67. Carlos Tinoco, Tutor, Rate E, $20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

68. Elizabeth Venegas, Student Worker I, Rate E, $9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).

69. Treim Vu, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 17, 2013 through June 28, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

70. Treim Vu, Teacher Associate, $22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2013 through August 8, 2013, Learning Resource Center, Academic Affairs, not to exceed 120 days (NTE 20 hours per week).

71. Cordell Williams, Student Worker III, Rate A, $11.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 22, 2013 through June 30, 2013, Outreach, Student Affairs, not to exceed 120 days (NTE 35 hours per week).
XVII. ACTION AGENDA

1. Office of the Special Trustee
   A. Agreement Between El Camino Community College District and Compton Community College District
   B. Board of Trustees’ Regularly Scheduled Meeting Dates July-December 2013

2. Office of the CEO
   A. Resolution #05-21-2013, Resolution of the Futuris Public Entity Investment Trust
   B. Board Policy 2110 – Filing Qualifications Statement for Trustee Candidates
   C. Removal of Measure CC Citizens’ Bond Oversight Committee Member

3. Academic Affairs/Student Services
   A. 2013-2014 Academic Calendar

4. Administrative Services
   A. Adoption of Education Protection Account (EPA) Funding and Expenditures
   B. Agreements/Ratifications
   C. Los Angeles Universal Preschool (REVENUE)
   D. Budget Transfers
   E. Notice of Public Hearing – 2013-2014 Tentative Budget

5. Facilities Planning and Development
   A. Agreements/Amendments/Ratifications
   B. Change Orders
   C. Ratification – Consideration of Bids and District’s Options – Allied Health Renovation Project, Bid #CCC-011

6. Human Resources
   A. Approval and Ratification of Agreement Between the Compton Community College District and the Compton Community College Federation of Employees, Classified Unit
   B. New Classified Position Job Description
1A. APPROVAL OF AGREEMENT BETWEEN THE EL CAMINO COMMUNITY COLLEGE DISTRICT AND THE COMPTON COMMUNITY COLLEGE DISTRICT

It is recommended that the Special Trustee approves the Agreement between the El Camino Community College District and the Compton Community College District.

AGREEMENT BETWEEN THE EL CAMINO COMMUNITY COLLEGE DISTRICT AND THE COMPTON COMMUNITY COLLEGE DISTRICT

This Agreement is made and entered into on the ___day of ____, 2013, by and between the El Camino Community College District (hereinafter referred to as “El Camino”), acting by and through its Superintendent/President, and the Compton Community College District (hereinafter referred to as “Compton District”), acting by and through the Special Trustee appointed by the Chancellor of the California Community Colleges (hereinafter referred to as “Chancellor”) to serve as the Compton District’s governing board. Collectively, referred to as “The Parties”.

In recognition of the importance of a future independently accredited college within Compton District and the importance of the Accrediting Commission for Community and Junior Colleges’ (ACCJC) Eligibility Requirements, this Agreement addresses the mutual interest of the parties in ultimately achieving accredited status. El Camino is required to meet the ACCJC Standards, Eligibility Requirements, and the Commission policies continuously. In consideration of the mutual commitments contained herein, the parties agree as follows:

1. This Agreement, and the parties’ implementation of it, is intended to provide a set of binding mutual understandings to achieve the following goals:

   A. Provide the students and residents of the Compton District with access to accredited community college programs and services that address their educational needs and contribute to the overall welfare and development of the community. Through El Camino and its Center on the Compton District’s facilities in Compton, California known as the “El Camino College Compton Community Educational Center,” also known as the “El Camino College Compton Center,” and hereinafter referred to as the “Center”;

   B. Specify the various rights and responsibilities of each party in providing these programs and services;

   C. Create the conditions under which the Compton District will have a genuine opportunity to establish a newly accredited college;*

* Obtaining accreditation for the Center will be a multi-year process. Based on the Eligibility, Candidacy and Initial Accreditation Manual published by the Accrediting Commission for Community and Junior Colleges, the parties have outlined the steps required to gain accreditation and an anticipated time frame. The outline is appended to this Agreement as Attachment A, for information purposes only.
D. Advance effective, mutually respectful relationships between and among the State Chancellor/Special Trustee, Superintendent/President of El Camino, ACCJC, faculty, staff, students and administrators of El Camino and the Compton District;

E. Ensure the current structure is consistent with the ACCJC Standards and Eligibility Requirements and provide El Camino with the responsibility and authority needed to develop and transform the Center to an accredited institution within El Camino conforming to the accreditation requirements of the ACCJC;

F. Continue to safeguard El Camino College’s positive accreditation status while moving the Center to an accredited college within El Camino;

G. Understand that El Camino is entrusted to move the Center to an accredited institution within El Camino and as such, El Camino must have complete authority for that task; and

H. Once the Center becomes an accredited college within the El Camino Community College District, a major substantive change proposal for revising the authority would be prepared by the Superintendent/President of El Camino College, President of Compton College, and Chancellor’s Special Trustee. The parties, working with the Chancellor’s Special Trustee, would need to prepare the Compton District in assuming authority over Compton College by assuring that the operation of Compton College is consistent with ACCJC Standards, Eligibility Requirements, and Commission policies.

2. All programs and services of the Center provided under this Agreement shall be offered exclusively by El Camino. During the term of this Agreement the Compton District shall assist El Camino and not interfere with the process that requires status as an accredited institution. The Compton District shall also refrain from engaging in any activity that would pose a demonstrable risk to El Camino’s reputation and accreditation. Compton District shall cooperate with El Camino in its efforts to secure accreditation, and shall comply with every reasonable request of El Camino with respect to El Camino’s efforts to maintain ACCJC Standards and Eligibility Requirements.

3. On an annual basis, the Superintendent/President and the Special Trustee will meet with the ACCJC and the Chancellor to discuss progress toward the Center meeting all Eligibility Requirements and Accreditation Standards as necessary for obtaining institutional accreditation.

**El Camino and the Center**

4. As authorized by Chapter 50 of the Statutes of 2006 (AB 318, Dymally) (and any amendments thereto), El Camino shall manage the Center. The educational programs and services offered by El Camino at the Center shall consist of credit and non-credit offerings, and student support services. Students enrolling in classes at the Center shall be students of El Camino, shall receive credit from El Camino for classes they successfully complete, and shall receive certificates or degrees they earn from El Camino. El Camino shall maintain student records related to the attendance of students in classes, in accordance with all applicable state and federal laws.

5. The Center, and all of its educational programs and services, shall be under the exclusive management and authority of El Camino. As used in this Agreement, the Center’s programs and
services determined by El Camino, including but not limited to the following: credit and non-
credit courses and programs; library and learning resource center services; counseling and
matriculation services; admissions and records; financial aid; student life; categorical programs
such as EOPS, DSPS, CalWorks, GAIN, and TANF; transfer center services; athletics;
international students; relations with schools; and special programs and services such as the
Foster/Kinship Care Program.

6. Subject to funding, El Camino may include the following among the programs and services it
provides at the Center:

A. EOPS, Special Resources Center (DSPS), CalWorks, GAIN, TANF and other categorical
programs (as well as federally supported programs and grants to Hispanic-Serving Institutions
under Title V of the Higher Education Act) that are separate from and independent of similar
programs provided at El Camino’s Torrance campus;

B. An Associated Student Body (ASB) organization at the Center that is separate from and
independent of the Associated Student’s Organization at El Camino and that assesses and
benefits from its own fees; and

C. The Center intercollegiate athletic teams are separate from and independent of the athletic
teams at El Camino’s campus. Unless otherwise agreed to by the parties, the teams shall be
designated as the “Compton Tartars.”

7. The educational programs and student support services offered at the Center shall be clearly
identified as exclusively programs and services of El Camino, and El Camino shall have full
authority over all aspects of the programs and services offered at the Center, including but not
limited to, curriculum development and approval, program review, student assessment, student
services and institutional planning for the Center. Furthermore, as more fully specified in Sections
12.A, 12.B, 13 and 17, below, El Camino shall have authority over faculty and staff qualifications
and evaluation of their performance.

8. El Camino, in consultation with its Academic Senate shall ensure that faculty employed by the
Compton District but assigned to provide educational and support services at the Center are
 accorded appropriate professional standing in academic and professional matters as they relate to
the Center, including but not limited to, curriculum development and approval, program review,
student assessment, student services and institutional planning for the Center.

9. El Camino shall comply with all state and federal requirements to ensure that qualified students
enrolled at the Center remain eligible for state and federal financial assistance.

10. As authorized by the Education Code, Compton District shall collect fees as follows:

A. Non-resident tuition fees, materials fees, Associated Student Body (ASB) fees, and ASB
Student Representation fees, which shall be set by El Camino upon the recommendation of
Compton District.

B. Parking fees and facility use fees, which will be set by Compton District.
11. El Camino shall appoint a full-time Vice President, Compton Center (hereinafter referred to as the Vice President) to serve as the Chief Instructional and Chief Student Services Officer of the Center (Attachment B – Description of VP, Compton Center position). Once the Eligibility Application is approved by ACCJC, there will be a transition period and the function and duties of the Vice President, Compton Center will be performed by the Compton District CEO.

12. El Camino and Compton District shall agree upon a staffing plan for the Center that identifies every position that will be needed to provide services at the Center and that specifies which of the positions the Compton District will fund. The parties shall implement the staffing plan as follows:

A. To the extent the parties determine necessary and appropriate, the Compton District shall propose assignment of its current employees to provide services at the Center pursuant to the staffing plan. Before any individual employee is assigned to provide services at the Center, El Camino, in its sole discretion, shall have the right to review employee qualifications and to determine if the assignment is an appropriate one. If El Camino determines that the assignment is appropriate, the employee shall remain an employee of the Compton District and shall not become an employee of El Camino, but he or she will provide services at the Center under the day-to-day supervision of El Camino. If El Camino determines that the assignment is not appropriate and declines to accept the employee, he or she shall not be assigned to provide services for El Camino at the Center.

B. When new employees need to be hired by Compton District pursuant to the staffing plan, Compton District shall promptly undertake reasonable efforts to recruit qualified employees for those positions using hiring procedures adopted by Compton District following consultation with El Camino. The Superintendent/ President of El Camino or designee may choose to participate in final interviews for faculty and managers.

13. El Camino, acting through its Vice President, shall have the primary right to direct the activities of the Compton District employees assigned to provide educational and student support services at the Center consistent with the Compton District’s contractual and legal rights and obligations as the employer of those individuals. The El Camino Vice President and the Compton District CEO shall work in a collegial and collaborative manner regarding these activities. Using evaluation procedures applicable to Compton District employees, El Camino shall also provide employee performance assessments to the Compton District regarding the services provided by the Compton District’s employees. If El Camino finds that it is necessary to do so, El Camino may reassign a Compton District employee back to the Compton District after providing the Compton District with a reasonable opportunity to remedy any circumstances that El Camino believes warrants the reassignment.

14. Nothing in this agreement shall be construed to limit El Camino’s ability to assign its own employees to oversee activities or to manage the educational and student support services at the Center, or to hire employees of any type or class as otherwise authorized by law as needed to provide oversight of activities or the management of educational and student support services at the Center. Any person who provides services pursuant to this section shall remain an employee of El Camino and shall not be deemed to be an employee of the Compton District nor shall any such employee gain any status with the Compton District for any purpose. It is understood by the parties that El Camino will assign its employees to provide services at the Center only if they voluntarily accept the assignment. El Camino and the Compton District may also enter into inter-
jurisdictional agreements with each other to exchange employees needed for an interim period for a specific job classification.

15. As an alternative to delegating management of a Compton District operation to El Camino, as specified above, the parties may agree that El Camino will assume full responsibility for the operation (including staffing, equipment, and supplies) and that it will provide the Compton District with all relevant services associated with the operation as a service provider. Any such agreement shall be approved by the Special Trustee and shall take the form of a written agreement that specifies all of the terms and conditions of the services to be provided by El Camino and the compensation payable to El Camino for those services.

**The Compton District**

16. The Compton District shall provide District facilities available to El Camino without charge and shall name those facilities the “El Camino College Compton Community Educational Center.”

17. The Special Trustee shall appoint a full-time CEO (Attachment C – Description of Compton District CEO position) for the Compton District. The CEO will serve as the chief executive and operational officer for the Compton District. The CEO will report to the State Special Trustee. Once eligibility is granted by the ACCJC, to the El Camino College Compton Center this position title will change to Provost/CEO. As Provost, the Provost/CEO will report to the Superintendent/President of El Camino; as CEO to the Special Trustee. Upon achieving accreditation status by ACCJC, the El Camino College Compton Center will become known as Compton College and the Provost/CEO position title will change to President/CEO. As President the President/CEO will report to the Superintendent/President of El Camino; as CEO to the Special Trustee. The Superintendent/President of El Camino and the Special Trustee will mutually agree on the selection of the President/CEO.

18. The Compton District CEO shall manage the Compton District Measure CC Bond funds, subject to the authority of the Special Trustee, in conformance with authority under AB 318.

19. The Special Trustee and the Superintendent/President of El Camino shall conduct an annual evaluation of the Compton District CEO. Such evaluation shall comply with any requirements set forth in the contract of employment with the Compton District CEO.

20. The Compton District shall remain responsible for the salary and benefits of its employees assigned to provide educational and student support services at the Center. El Camino shall remain responsible for the salary and benefits of its employees assigned to provide educational and student support services at the Center. Neither party shall have any responsibility for the salary or benefits of the other party’s employees.

21. The Compton District shall continue to be responsible for ensuring that all of its permanent records are retained and stored as required by state and federal law.

22. All real property leases securing the Compton District bonds shall be leased by the Compton District, and not the Center or El Camino.
23. The Compton District shall be responsible for all retiree benefits, as well as retiree benefits offered its employees prior to the date its accreditation was revoked.

24. The Compton District shall receive apportionment for El Camino courses provided at the Center.

25. Every Compton District employee who is assigned to provide services at the Center shall do so pursuant to Education Code Section 74293. No such employee shall be deemed to be an employee of El Camino nor shall any such employee gain any status with El Camino for any purpose.

**Accreditation Plan**

26. The parties acknowledge that a fundamental long-term goal of this Agreement is to establish a newly accredited college in the Compton District. The Compton District will assist and cooperate with El Camino to initiate an application for eligibility. In furtherance of that goal, the parties shall develop an overall plan under which the Center will prepare for accreditation and complete all of the work necessary to enable El Camino, as a goal, to initiate an application for eligibility within five (5) years of this Agreement.

27. Under direction from the El Camino Superintendent/President, the Compton District CEO shall manage the following operations, subject to the authority of the Special Trustee, in conformance with authority under AB 318: business and administrative activities including accounting services (accounts receivable, accounts payable, general accounting and maintenance of the general ledger, and cashier services); budget development and administration; financial, credit and debt management; payroll services; purchasing, receiving and asset management; auxiliary services (including bookstore and cafeteria operations, grants administration); risk management and insurance; management information services; facilities maintenance and operations; construction and other capital improvement projects; human resources and labor relations; community and governmental relations that relate primarily to the Compton District and not of the Center (including, but not limited to, organization and operations of the Compton District and the office of the Special Trustee; and all other business, legal and administrative activities that relate primarily to the management of the Compton District).

The Compton District shall not enter into any contract, employ any consultant or independent contractor, or employ any employee with management or supervisory duties that may have impact on the Center, without first securing the approval of the Superintendent/President, or designee.

The Compton District CEO shall provide sufficient resources and personnel knowledgeable in the rules, processes and deadlines of the State Capital Outlay Program. These employees will ensure that the legislatively established project scope, budget and schedule will be adhered to resulting in the timely completion of the project(s).

28. If the El Camino Superintendent/President determines that actions of the Compton District will negatively impact the operations of the Center, the Superintendent/President and the Special Trustee, shall meet with the Compton District CEO to resolve the concerns.

29. El Camino management of Compton District operations pursuant to Section 26, the following shall apply:
A. All employees assigned to work in the operation shall remain employees of the Compton District and shall not gain any status with El Camino for any purposes.

B. El Camino may assign its own employees to assist in providing services needed in the operation, or may hire employees of any type or class as otherwise authorized by law as needed to provide oversight of the Compton District; nor shall any such employee gain any status with the Compton District for any purpose. It is understood by the parties that El Camino will assign its employees to provide services at the Compton District only if they voluntarily accept the assignment.

C. The Compton District shall remain responsible for the salary and benefits of its employees working in the operation and El Camino shall remain responsible for the salary and benefits of its employees working in the operation.

D. In managing the operation of the Compton District, El Camino requires that no funds of the Compton District are expended or committed without approval of the Special Trustee, or an appropriate Compton District official acting under delegated authority from the Special Trustee.

**Budget Development and Monitoring**

30. El Camino, in consultation with Compton District, shall set up an annual budget development procedure that includes a budget development calendar, defines the roles and responsibilities of Compton District and El Camino officials involved in the process, and identifies the manner in which appropriate collegial consultation will occur. Following that procedure El Camino will develop a budget for the Center and the operations it manages pursuant to Sections 27 and 29, above. The budget, which shall be updated annually, shall be based upon enrollment projections and other operational goals agreed upon by the parties and shall consist of:

A. an operating budget for the Center for the upcoming fiscal year;

B. an operating budget for the operations El Camino manages pursuant to Sections 27 and 29, above, for the upcoming fiscal year; and

C. a projected budget for the Center for each of the two succeeding fiscal years.

31. Before adopting the annual budget, the Special Trustee shall determine if the Superintendent/President concurs with the proposed budget. If the Superintendent/President concurs, the Special Trustee shall adopt the budget as specified in section 32. If the Superintendent/President does not concur, the Special Trustee shall either modify the budget as necessary to obtain the Superintendent/President’s concurrence, or adopt the budget without the concurrence. In the latter case, El Camino will be deemed to have given notice of termination of this Agreement on the date of the budget’s adoption and the termination procedure set forth in Section 47 shall be automatically invoked.

32. Once the Special Trustee adopts the annual budget, the Compton District shall, as a first priority, fund the Center’s operating budget for the current fiscal year and the current operating budget for
the operations El Camino manages pursuant to this agreement. El Camino shall provide fiscal and administrative oversight for the operation of the Center and all matters related to the Center.

33. Once the annual budget is adopted by the Special Trustee, the Superintendent/President, Special Trustee and the Compton District CEO shall monitor the Compton District budget for fiscal stability, and for purposes of assuring that the budget allows for progress toward an independently accredited college. As such, all contracts in consultation with the Special Trustee shall be pre-approved by the Superintendent/President prior to the Special Trustee taking action. Contracts deemed to jeopardize fiscal stability of the Compton District and/or accreditation of an independent college, by the Superintendent/President, shall not be approved by the Special Trustee.

Furthermore, any contract agreement with a term longer than one year in duration and/or any contract exceeding $83,400 (Competitive Bid Limit, per the Public Contract Code (PCC) Section 20111(a) ) shall be pre-approved by the Chancellor of the California Community Colleges, or designee prior to the Special Trustee taking action.

34. If the parties are unable to reach concurrence on this Agreement’s contract provisions and/or the adopted budget, the parties are required to meet jointly with the Chancellor of the California Community Colleges for dispute resolution.

**Recruitment, Retention, Marketing and Enrollment**

35. The parties agree that student enrollment at the Center is an important, quantifiable measure of service to the community, and recognize that the Center’s enrollment will ultimately determine the Compton District’s entitlement to State apportionment. As a consequence, El Camino acknowledges that the Compton District has a substantial interest in monitoring enrollment at the Center and agrees to exercise best efforts to match enrollment to available apportionment funding.

36. The El Camino Vice President in consultation with the Compton District CEO shall prepare annual short and long-term recruitment, retention, marketing and enrollment management plans for the Center which shall be presented to the Superintendent/President for review and approval. The process by which the various plans are developed shall provide for broad participation by the Compton District faculty, staff, students and administrators.

37. By April 15 of each academic year the Compton District CEO and Vice President shall establish an enrollment goal for the Center for the subsequent academic year. Through the budget development process the Compton District shall identify the funding necessary to achieve that goal and ensure that the funding is made available.

38. El Camino shall record attendance at the Center according to rules and regulations prescribed by the Board of Governors of the California Community Colleges and shall submit accurate and timely attendance reports to the Chancellor’s Office. Before submitting any such report, however, El Camino shall provide the Compton District with an opportunity to review the report.
Miscellaneous

39. Under the terms of this Agreement, and in accordance with AB318 the parties acknowledge that all authority that would otherwise be vested in the Compton District’s Governing Board by law is delegated to the Special Trustee.

40. El Camino shall be entitled to an annual administrative fee of $50,000 for its services under this Agreement, payable at the beginning of each fiscal year. Upon the Compton District’s receipt of El Camino’s invoice for the fee, the Compton District shall remit the fee to El Camino within 30 days.

41. Effective in 2006 and increased annually by inflation thereafter, the Chancellor, acting under his authority under title 5, California Code of Regulations Section 58771, shall authorize annually the amount of $4,000,000.00 as an increase in revenue to El Camino.

42. The Superintendent/President and Special Trustee will set the compensation for the Compton District CEO. Total compensation means salary, benefits, and other remuneration. This compensation will be consistent with the experience required and responsibilities of the position.

43. The Compton District shall defend and indemnify El Camino, its officers, employees or agents, in connection with any and all claims, actions or lawsuits that arise in any manner from the acts or omissions of the Compton District, its officers, employees or agents in the performance of this agreement, and El Camino shall defend and indemnify the Compton District, its officers, employees or agents, in connection with any and all claims, actions or lawsuits that arise in any manner from the acts or omissions of El Camino, its officers, employees or agents in the performance of this agreement. It is expressly understood that in the event of a claim, action, or lawsuit based upon an act or omission of a Compton District employee assigned to provide services at the Center under this agreement, the Compton District employee shall not be deemed to be an agent of El Camino unless the act or omission giving rise to the claim, action or lawsuit was one required by El Camino or taken at the explicit direction of an El Camino supervisor or manager.

44. During the term of this Agreement, each party shall maintain in effect a policy or policies of insurance issued by one or more insurance companies and/or a memorandum or memoranda of coverage issued by a joint powers authority providing the coverage identified below:

A. Liability to a third party for bodily injury, sickness, or disease and for physical injury to tangible property and/or for loss of use of tangible property not physically injured that is neither expected nor intended from the standpoint of the insured or of the covered party. The policy limit or limit of liability for such coverage shall be at least $1,000,000 per occurrence with an aggregate limit of no less than $5,000,000.

B. Liability to a third party for “personal injury” offense(s) as defined by the applicable policy of insurance or memorandum of coverage. The policy limit or limit of liability for such coverage shall be at least $1,000,000 per occurrence or claim with an aggregate limit of no less than $5,000,000.
C. Liability to a third party for “errors and omissions” as defined by the applicable policy of insurance or memorandum of coverage. The policy limit or limit of liability for such coverage shall be at least $1,000,000 per occurrence or claim with an aggregate limit of no less than $5,000,000.

D. Automobile Liability with the following limits: Primary Bodily Injury limits of $1,000,000 per occurrence and Primary Property Damage limits of $5,000,000 per occurrence or combined single limits of Primary Bodily and Primary Damage of $10,000,000 per occurrence.

E. Workers’ Compensation Insurance with the limits established and required by the State of California.

F. Employer's Liability with limits of $5,000,000 per claim.

45. During the term of this Agreement, each party shall cause the other party and its elected and appointed officers, directors, employees and agents to be named as additional insured under the policy or policies of insurance providing the coverage identified above for claims arising out of actual or alleged acts or omissions on the part of the other party, its elected and appointed officers, employees and agents and/or cause the other party, its officers, employees and agents to be named as a covered party or as an additional covered party under the memorandum or memoranda of coverage providing the coverage identified above for claims arising out of actual or alleged acts or omissions on the part of the other party, its elected and appointed officers, employees and agents. However, this provision shall not apply to the coverage for “errors and omissions.”

46. By July 1 of each year, each party shall provide to or cause to be provided to the other party a certificate or certificates of insurance identifying the policy or policies of insurance to which the other party has been named as an additional insured and/or certificate or certificates of coverage or similar document(s) identifying the memorandum or memoranda of coverage to which each party has been named as an additional covered party. Each such policy or memorandum shall state that not less than thirty (30) days’ written notice shall be given to the other party prior to cancellation; and, shall waive all rights of subrogation. Each party shall immediately notify the other party in the event of material change in, or failure to renew, each policy or memorandum.

47. This Agreement shall take effect immediately and shall remain in effect until it is terminated. Either party may initiate termination of this Agreement by giving 180 days written notice to the other party, and to the Board of Governors of the California Community Colleges, of its intent to terminate. No termination pursuant to this section shall take effect until the end of the semester following the expiration of the notice period provided under this section so as to protect students from a mid-term interruption of educational services. Regardless of which party may initiate the termination of this Agreement, all parties shall meet with the President of ACCJC in order to completely understand the implications of terminating the partnership and the process required by ACCJC regarding the closure of the Center.

48. Notwithstanding anything in Section 47 to the contrary, in the event El Camino initiates termination of this Agreement by giving notice to the Compton District and the Board of Governors of its intent to terminate pursuant to the preceding section, the Chancellor shall meet with the Superintendent/President of El Camino to determine if the proposed termination by El Camino relates to factors that can be resolved with the Chancellor’s assistance. If that is not the
case, and if El Camino declines to withdraw its notice of termination within ninety days after it was initially given to the Compton District and the Board of Governors, the Special Trustee shall immediately act to terminate the agreement pursuant to Education Code Section 74292(l) (2), which explicitly authorizes the Special Trustee to initiate termination of agreements with a partner district. Thereafter, the Special Trustee, the Chancellor and the Board of Governors of the California Community Colleges shall be deemed to have waived any and all rights whatsoever that they may have to require El Camino to continue to provide services as a partner district. This waiver provision is irrevocable and its inclusion in this agreement has been relied upon by El Camino as a material inducement for its willingness to enter into this Agreement.

49. Any notice required to be delivered under this Agreement to the other party must be in writing and shall be effective (i) when personally delivered to the other party or (ii) three business days after deposit in the United States mail, postage fully prepaid and addressed to the respective party as set forth below (or to such other address and to such other persons as the parties may hereafter designate by written notice to the other):

To the Compton District:

   Special Trustee
   COMPTON COMMUNITY COLLEGE DISTRICT
   1111 E. Artesia Boulevard
   Compton, CA 90221

To El Camino:

   Superintendent/President
   EL CAMINO COMMUNITY COLLEGE DISTRICT
   16007 Crenshaw Boulevard
   Torrance, CA 90506

To the Chancellor and Board of Governors:

   Chancellor
   CALIFORNIA COMMUNITY COLLEGES
   1102 Q Street
   Sacramento, CA 95811
50. This Agreement represents the entire understanding between the parties and supersedes all prior agreements, written or oral. This Agreement may be amended or modified only by an agreement in writing signed by both the Compton District and El Camino.

IN WITNESS WHEREOF, the parties have executed this agreement on__________, 2013.

COMPTON COMMUNITY COLLEGE DISTRICT

By __________________________
    Thomas E. Henry
    Special Trustee

EL CAMINO COMMUNITY COLLEGE DISTRICT

By __________________________
    Thomas M. Fallo
    Superintendent President

I have reviewed this Agreement and assent to its terms. I also confirm that the Special Trustee has the power to sign it and, acting in accordance with the authority I have granted him under the law, to bind the Compton Community College District to the terms set forth in the agreement.

______________________________
    Brice Harris
    Chancellor, California Community Colleges
Requirements for Establishing Eligibility for Accreditation

Step 1 - Establishing that the ACCJC Eligibility Requirements have been Met and Applying for Eligibility

Before making a formal application of any kind to the ACCJC, must first establish its eligibility, to become a Candidate for Accreditation. Criteria for establishing the Eligibility Requirements (ERs) include completing an assessment of the Center’s relationship to the basic requirements for institutional eligibility and providing the Commission with a description (with relevant evidence) of how the institution meets standards in the following twenty-one areas:

Eligibility Requirements

1 Authority
2 Mission
3 Governing Board
4 Chief Executive Officer
5 Administrative Capacity
6 Operational Status
7 Degrees
8 Educational Programs
9 Academic Credit
10 Student Learning and Achievement
11 General Education
12 Academic Freedom
13 Faculty
14 Student Services
15 Admissions
16 Information and Learning Resources
17 Financial Resources
18 Financial Accountability
19 Institutional Planning and Evaluation
20 Integrity in Communication with the Public
21 Integrity in Relations with the Accrediting Commission

El Camino College is responsible for and is committed to the Center demonstrating that it meets the twenty-one basic criteria for institutional eligibility. When El Camino determines that the Center meets the Eligibility Requirements, El Camino will submit an eligibility application and supporting documented evidence asking for eligibility status for the Center. The Eligibility Application explains in detail how the institution meets each of the Eligibility Requirements and provides evidence to support the explanation.

Eligibility status is not a formal affiliation with the Commission, but it is a prerequisite, for an institution to be able to proceed to seek Candidacy status. If Eligibility is denied, the Commission will state which Eligibility Requirements the institution has failed to meet. If Eligibility is granted, the Commission notifies the institution in writing and develops a time frame for the institution’s self-study for Candidacy.

(Time Line – 2006 to Point of Eligibility Application – This process can take several years, depending on the Center’s adherence to and sustainability of the Eligibility Requirements)
Step 2 – Candidacy Status

Once eligibility is granted, ACCJC develops a time frame for the Institution’s self-study in preparation for the Candidacy review. The El Camino College Superintendent/President communicates the acceptance of or makes suggestions for modifications to the time frame. The Commission responds identifying a visit date. The Commission also invites Center staff to attend training for institutions undertaking the self-study. The Center will apply for candidacy status by completing and submitting a Self-Study Report using the Standards of Accreditation, the Self Study Manual, and other Commission policies and resources. This report needs to be supported by evidence that must be retained for later review by a visiting accreditation team.

Following submission of the Self-Study Report, the Commission will send a team to visit the Center for the purpose of determining if the institution meets the standards, policies and eligibility criteria of the Commission. The Commission team will verify how well the institution meets or exceeds the Standards of Accreditation. The steps for Candidacy remain separate and distinct from the steps to achieve Initial Accreditation. The visiting team report shall identify any perceived deficiencies in meeting Standards of Accreditation and any eligibility deficiencies. At its next regular meeting the Commission may grant the Center candidacy or provide for an extension, deferral, denial, or termination of candidacy. If Candidacy is denied, the institution may reapply for Candidacy by submitting another Self-Study Report after two years. If Candidacy is granted, the Center will be expected to remain in compliance with the standards of accreditation during the entire candidacy period, generally a period of at least two years. If granted, a timetable for Initial Accreditation is arranged by the Commission.

An institution that has achieved Candidacy status is an institution that has demonstrated that it minimally meets the Standards of Accreditation and has a limited time (four years total) to fully meet or exceed Standards. Candidacy status is a formal status of affiliation with the Commission and is awarded for two years. Under no circumstance may Candidacy status exceed a total of four years.

(Time Line – Eligibility Application Granted to Submission of Self Study – This process can take several years, depending on the Center’s adherence to and sustainability of the Eligibility Requirements and Standards of Accreditation – Typically a Self Study takes Two Years)

Step 3 – Achieving Initial Accreditation Status after Candidacy Status Granted

After at least two years as a candidate for accreditation, the Center will need to either apply for an extension of Candidacy beyond the initial two-year period, or apply for Initial Accreditation. To apply for Initial Accreditation, the Center must submit another Self-Study Report using the Standards of Accreditation, the Self Study Manual, and other Commission policies and resources. This Self Study Report is supported by evidence that the institution continues to meet the Eligibility Requirements as well as the ACCJC’s standards and policies. Following submission of the report, a team visits the institution for the purpose of ensuring the institution meets all standards of the Commission. Following the review of the self-study and team reports, the Commission will grant initial accreditation to a new college, extend the period of candidacy, or deny initial accreditation.

If initial accreditation is granted, the new college could be named “Compton College”. The new institution conducts a self-study and applies for reaffirmation every six years thereafter, which has several parts. These include a six-year comprehensive evaluation, a midterm evaluation in the third year, annual reports and annual fiscal reports to the Commission, and other progress and substantive change reports and visits as deemed necessary by the Commission.
The periodic self-study and comprehensive evaluation by a visiting team is a peer review of ongoing institutional good practices. An accredited institution is expected to meet or exceed Accreditation Standards and comply with Commission policies at all times.

Attachment B

EL CAMINO COMMUNITY COLLEGE DISTRICT

CLASS TITLE: VICE PRESIDENT, COMPTON CENTER

BASIC FUNCTION:

Under the direction of the Superintendent/President, serves as the chief academic and student services officer for the El Camino College Compton Education Center for the duration of the partnership. The vice president will provide leadership in the planning, development, and implementation of the District’s instructional program, student services program and support services for the Center.

REPRESENTATIVE DUTIES:

Work collaboratively with the Compton Community College District CEO to assure Center institutional needs are met.

Develop, in conjunction with the CEO, enrollment goals that conform to the mission and priorities of the Center, allocate resources to attain those goals, and monitor achievement of the goals.

Work with the Vice Presidents of Academic Affairs and Student & Community Advancement and the leadership of the Compton Community College District to develop plans and procedures that enhance the academic and student services programs including the development of new programs and the redirection of existing programs to meet the instructional and student service needs of the Center’s students.

Ensure that the operations at the Center are consistent with District policies and procedures, faculty and classified collective bargaining agreements, as well as applicable statutes and regulations including Title 5 (California Code of Regulations) and the Education Code.

Oversee the Center’s educational programs, including academic affairs, accreditation activities, faculty initiatives, institutional effectiveness, workforce development, enrollment management and institutional research, including student and state databases.

Coordinate all activities in preparation of establishing eligibility for accreditation and serve as the liaison to the District’s Accreditation Liaison Officer with the Accrediting Commission for California Community Colleges; monitor accreditation process and ensure that institutional self-studies are conducted and documented with appropriate constituency involvement.

Participate in budget planning, development, and implementation with responsibility for monitoring assigned budgets for academic affairs and student services.

Participate, together with the CEO and Superintendent/President, in the selection of all Center instructional and student services managers and faculty. Similarly, participate with the CEO in the selection of Compton District managers.

Work with academic and support staff, community organizations and regional businesses to identify educational needs and to foster effective relationships with and in support of the Center.
Supervise and evaluate the performance of assigned personnel, with input from the CEO, including the deans at the Center and faculty, classified and student employees in the academic and student services programs.

Guide the development of an effective professional development program at the Center.

Evaluate the effectiveness of the Center’s overall instructional program and services and develop plans and policies for the improvement of this program by evaluating all curricula from educational, cost benefits, and personnel management perspectives.

Implement the academic program review process and ensure that all stakeholders have an opportunity to provide input into the development processes and incorporate the results into the planning process anticipating the personnel, facilities and equipment needs of each program and work closely with the CEO to address those needs.

Participate in planning the future of instruction at the Center by engaging academic personnel in educational master planning based upon a comprehensive program review; periodically assess community needs in relation to instruction; and identify data that support instructional planning.

Implement an effective operation of the Center in terms of class scheduling, budget development and monitoring, maintenance operations, personnel procedures, and coordination with programs at El Camino College.

Coordinate instructional needs with service areas such as Admissions and Records, Financial Aid, Public Information and Marketing, Counseling, Information Technology Services, Facilities Planning and Services, and Staff Development.

Perform related duties as assigned.

**KNOWLEDGE AND ABILITIES:**

**KNOWLEDGE OF:**
- Planning, organizing, and directing an instructional program within an institution of higher education.
- Budget preparation and controls.
- Principles and practices of instruction, accreditation program review and planning.
- Principles of supervision and management.
- Principles of class schedule development.

**ABILITY TO:**
- Interpret and apply applicable statutes and regulations such as the Education Code and Title 5 (California Code of Regulations).
- Provide overall leadership in planning, directing and evaluating an instructional program for the District.
- Understand and be sensitive to the diverse academic, socioeconomic, cultural and ethnic backgrounds of students, including those with disabilities.
- Work effectively within diverse student, staff, and community populations.
- Communicate effectively orally and in writing.
- Supervise the administration of the area budget.
- Supervise and evaluate the performance of assigned staff.
Interpret, apply and explain rules, regulations, policies and procedures.
Establish and maintain cooperative and effective working relationships with others.
Operate a personal computer and assigned software.
Analyze situations accurately and adopt an effective course of action.
Plan and organize work.
Meet schedules and timelines.
Work independently with little direction.
Use interpersonal skills and exercise tact, patience and courtesy.
Resolve problems effectively using conflict resolution skills.
Direct the maintenance of a variety of reports and files related to assigned responsibilities.
Develop creative solutions.
Promote scholarship and professional development.

EDUCATION AND EXPERIENCE:

Requires a master’s degree and three years of full-time post-secondary teaching experience and three years of academic leadership experience at the dean’s level or the equivalent at an accredited institution of higher education or a master’s degree, post-secondary teaching experience and five years of academic leadership experience at the dean’s level or the equivalent at an accredited institution of higher education.

DESIRABLE QUALIFICATIONS:

Possession of an earned doctorate from an accredited institution is preferred.

WORKING CONDITIONS:

ENVIRONMENT:
Office work environment.
Attendance at multiple meetings.
Extended periods of sitting.
Attachment C

CHIEF EXECUTIVE OFFICER

POSITION DESCRIPTION:
Under the direction of the Special Trustee, the Chief Executive Officer (CEO) serves as the operational officer of Compton Community College District. The CEO currently reports directly to the Special Trustee of Compton Community College District and indirectly to the Superintendent/President of El Camino Community College District. Once eligibility is granted by the Accrediting Commission for Community and Junior Colleges (ACCJC) to the El Camino College Compton Center this position title will change to Provost/CEO reporting directly to the Superintendent/President of El Camino Community College and the Special Trustee of Compton Community College District. Upon achieving initial accreditation status by ACCJC, the El Camino College Compton Center will become known as Compton Community College and this position title will change to College President/CEO, reporting directly to the Superintendent/President of El Camino Community College and the Special Trustee of Compton Community College District.

ESSENTIAL DUTIES/FUNCTIONS:
- Work with the Special Trustee and the elected governing board of Compton Community College District in a way that provides adequate support for the board to follow its governing policies, upholds standards of practice, and promotes trustee and board development.
- Develop board meeting agendas that engage Special Trustees and the elected governing board of Compton Community College District in broad policy-level discussions and provide information and advice that assists the board in reaching wise policy decisions.
- Provide leadership and direction to the departments, offices and other operational units of the District.
- Work collaboratively with El Camino College to ensure effective support for, and close coordination with, the Center.
- Develop and oversee the execution of plans to enhance the quality of District operations.
- Anticipate the personnel, facilities and equipment needs of the District. Work closely with El Camino College to align those needs with personnel, facilities and equipment needs of the instructional and student services programs of the Center, and to address the needs of both the Center and the District in a reasonable and prudent manner.
- Encourage communication and orderly collaborative decision making within the District. In addition, together with El Camino College, encourage communication and orderly collaborative decision making between and among all faculty, staff and administrators working at both the Center and the District.
- Define organizational roles and relationships within the District so as to maximize their effectiveness.
- Develop, in conjunction with the El Camino College, the District’s Annual Strategic Review, annual goals and an annual budget to support the achievement of the District’s mission, goals and priorities. Allocate resources to attain those goals, and monitor achievement of the goals.
- Participate, together with El Camino College in the selection of District managers. Similarly, participate with the El Camino College in the selection of Center instructional and student services managers and faculty.
- Serve as the co-chair of the El Camino College Compton Center accreditation steering committee.
- Coordinate the evaluation of all District managers and staff.
ESSENTIAL DUTIES/FUNCTIONS (Continued):

- Guide the development of an effective professional development program at the District.
- Represent the District in community, state, and national activities.
- Provide active guidance, support and oversight to groups like the Measure CC Bond Citizens Oversight Committee, Foundation for the Compton Community College District, and the Special Trustee Advisory Committee.
- Perform related duties as assigned.

Once eligibility is granted by the Accrediting Commission for Community and Junior Colleges (ACCJC) to the El Camino College Compton Center the following duties will be added to this position:

- Work with the El Camino College Vice Presidents of Academic Affairs and Student & Community Advancement to develop plans and procedures that enhance the academic and student services programs including the development of new programs and the redirection of existing programs to meet the instructional and student service needs of the Center’s students.
- Ensure that the operations at the Center are consistent with El Camino College and Compton Community College District policies and procedures, faculty and classified collective bargaining agreements, as well as applicable statutes and regulations including Title 5 (California Code of Regulations) and the Education Code.
- Oversee the Center’s educational programs, including academic affairs, accreditation activities, faculty initiatives, institutional effectiveness, workforce development, enrollment management and institutional research, including student and state databases.
- Participate in planning the future of instruction at the Center by engaging academic personnel in educational master planning based upon a comprehensive program review; periodically assess community needs in relation to instruction; and identify data that support instructional planning.
- In conjunction with the El Camino College Compton Center accreditation liaison, coordinate all activities needed for accreditation, monitor participation in those activities, and ensure that institutional self-studies are conducted and documented with appropriate constituency involvement.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Planning, organizing, and directing an institution of higher education.
- Principles and practices of supervision and management.
- Budget preparation and controls.
- Principles and practices of instruction, accreditation, program review and planning.

ABILITY TO:

- Interpret and apply applicable statutes and regulations such as the Education Code and Title 5 (California Code of Regulations).
- Provide overall leadership in planning, directing and evaluating programs and services for the District.
- Understand and be sensitive to the diverse academic, socioeconomic, cultural and ethnic backgrounds of students, including those with disabilities.
- Work effectively within diverse student, staff, and community populations.
- Communicate effective orally and in writing.
- Supervise the administration of the institution’s budget.
- Supervise and evaluate the performance of assigned staff.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a personal computer and assigned software.
- Analyze situations accurately and adopt an effective course of action.
- Plan and organize work.
- Meet schedules and timelines.
- Work independently with little direction.
- Use interpersonal skills and exercise tact, patience and courtesy.
- Resolve problems effectively using conflict resolution skills.
- Direct the maintenance of a variety of reports and files related to assigned responsibilities.
- Develop creative solutions.
- Promote scholarship and professional development.

**REQUIRED QUALIFICATIONS:**
- An earned master’s degree from an accredited higher education institution.
- Successful senior administrative-level experience in progressively responsible, reasonably related executive positions.
- Demonstrate a strong record of achievement that includes administrative experience in educational institutions, business, industry, government and/or non-profit organizations.
- Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation and ethnic backgrounds of community college students.

**DESIRED QUALIFICATIONS:**
- An earned doctorate degree from an accredited higher education institution
- Senior administrative leadership experience in higher education.
- Teaching/counseling experience in higher education.

**WORKING CONDITIONS:**
- Travel within and outside of the District in performing responsibilities and functions.
- Office work environment.
- Attendance at multiple meetings.
- Extended periods of sitting.
1B. BOARD OF TRUSTEES’ REGULARLY SCHEDULED MEETING DATES JULY – DECEMBER 2013

It is recommended that the Special Trustee approves the Board of Trustees Regularly Scheduled Meeting Dates for July-December 2013.

**Board of Trustees Regularly Scheduled Meeting Dates**  
JULY-DECEMBER 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Time (Closed Session)</th>
<th>Time (Open Session)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, July 16, 2013</td>
<td>4:00 p.m.</td>
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<tr>
<td>Tuesday, August 20, 2013</td>
<td>4:00 p.m.</td>
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<tr>
<td>Tuesday, September 3, 2013</td>
<td>4:00 p.m.</td>
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<tr>
<td>Tuesday, October 22, 2013</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>Tuesday, November 19, 2013</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>Tuesday, December 17, 2013</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
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</table>
2A. RESOLUTION #05-21-2013 – RESOLUTION OF THE FUTURIS PUBLIC ENTITY INVESTMENT TRUST

It is recommended that the Special Trustee Approves Resolution #05-13-2013, the Resolution of the Futuris Public Entity Investment Trust Compton Community College District Certified Resolutions of the Board of Trustees Futuris Public Entity Investment Trust Compton Community College District Certified Resolutions of the Board of Trustees.

RESOLUTION NO. #05-21-2013

RESOLUTION OF THE FUTURIS PUBLIC ENTITY INVESTMENT TRUST
COMPTON COMMUNITY COLLEGE DISTRICT
CERTIFIED RESOLUTIONS
OF THE BOARD OF TRUSTEES
FUTURIS PUBLIC ENTITY INVESTMENT TRUST
COMPTON COMMUNITY COLLEGE DISTRICT
CERTIFIED RESOLUTIONS
OF THE BOARD OF TRUSTEES

WHEREAS, the Special Trustee (the “Board”) of Compton Community College District (“Employer”) desires to establish a trust to be used for the purposes of: (i) investment and disbursement of funds irrevocably designated by Employer for the payment of its obligations to eligible employees (and former employees) of Employer and their eligible dependents and beneficiaries for life, sick, hospitalization, major medical, accident, disability, dental and other similar benefits (sometimes referred to as “other post-employment benefits,” or “OPEB”), in compliance with Governmental Accounting Statement Nos. 43 and 45; and (ii) investment and disbursement of excess funds held by Employer for future use in connection with any lawful purpose of Employer, as further described herein.

WHEREAS, Keenan & Associates (“Keenan”) has presented the “Futuris Public Entity Investment Trust Program” (the “Program”) as an alternative for accomplishing the above objectives and the Board desires to engage Keenan and other necessary parties to assist in the process of establishing a trust (the “Trust”) for these approved objectives.

WHEREAS, the Board has the authority and desire to establish a five (5) member Retirement Board of Authority for the Trust (the “Retirement Board of Authority”), (Fund 71 method/option) which shall be appointed, terminated or replaced by the Employer at any time to serve at the pleasure of the Board, to have the authority to engage other necessary providers of services in connection with the Program, including the adoption of the Trust, the appointment of a fiduciary trustee and custodian, as well as to make any and all other decisions in the name of an on behalf of the Employer with regard to the Trust and other applicable agreements;
NOW THEREFORE, be it:

RESOLVED, that the Retirement Board of Authority shall be established to serve at the pleasure of the Employer, with authority to make decisions on behalf of and in the name of the Employer with regard to the implementation of the Trust and other corresponding agreements and the following persons shall be appointed as the members of the Retirement Board of Authority, until such time as their successors shall be appointed by the Employer:

Chief Business Officer (Chair), Dean of Human Resources, Director of Accounting, Certificated Faculty Representative, and Classified Representative;

RESOLVED FURTHER, that the Retirement Board of Authority is hereby authorized and directed to execute the Adoption Agreement to implement the Trust; it is authorized and directed to execute the Futuris Program Services Agreement; and it is authorized to execute any other necessary agreements and take other action as is necessary to appoint the Trustee and any investment manager, as well as appoint any other “Authorized Representatives” who may act on behalf of the Employer in accordance with the terms of the Trust;

RESOLVED FURTHER, that decisions of the Retirement Board of Authority shall require an affirmative vote of at least a majority of the members of the Retirement Board of Authority and that the decisions of the Retirement Board of Authority may be made in accordance with Government Code §§ 54950 et seq. (the “Brown Act”).

RESOLVED FURTHER, that the members of the Retirement Board of Authority shall meet periodically, for regular or special meetings to be held at any place which has been designated from time to time by resolution of the Retirement Board of Authority, on such date as they shall determine but not less than every twelve (12) months, with the notice of such time and place of each meeting being provided with no less than seventy-two (72) hour notice that is delivered personally or electronically by telephone, facsimile or other electronic means, to review the investments held in the Trust and to transact such other business and make such other decisions as are required to be made by the Retirement Board of Authority;

RESOLVED FURTHER, that any meeting, regular or special, may be held in any manner consistent with the Brown Act.

RESOLVED FURTHER, that the members of the Retirement Board of Authority shall receive no compensation for serving as members of the Retirement Board of Authority;

RESOLVED FURTHER, that the members of the Retirement Board of Authority are hereby authorized and directed to take any and all other actions as they deem necessary and appropriate to carry out the purposes of these resolutions, including the execution of any and all applicable agreements to implement the Trust and to carry out the purposes of the Program as otherwise described therein.

RESOLVED FURTHER, that the members of the Retirement Board of Authority are hereby authorized to review and approve an Investment Policy Statement developed by the Trustee through consultation with the investment manager selected by the Trustee, which shall provide the guidelines for investment of funds and assets contributed by the Employer to the Trust, and that the Retirement Board of Authority are further authorized to amend the Investment Policy Statement from time to time.
as they shall determine appropriate based upon consultation and advice received from the Trustee and the investment manager.

RESOLVED FURTHER, that the Trustee shall have the authority to cause any or all of the assets of the Trust to be commingled, if the investment and the issuance of such investment thereof would be exempt under the provisions of Sections 2(a)(36), 3(b)(1) or 3(c)(11) of the Investment Company Act of 1940 or Section 3(a)(2) of the Securities Act of 1933, with the assets of trusts created by others, causing such money to be invested as part of a common and/or collective trust fund.

RESOLVED FURTHER, that the Retirement Board of Authority shall provide information and copies of investment statements and other similar reports regarding the Trust and its applicable investment performance to the Board on a not-less-than quarterly basis.

I DO HEREBY CERTIFY that I am the Special Trustee of the Compton Community College District, and that the foregoing is a true and correct copy of the resolutions of the Board of Trustees of the Compton Community College District, duly adopted and approved at a meeting which was duly called and held in accordance with all applicable provisions of law and regulations of the Compton Community College District, on May 21, 2013.

I FURTHER CERTIFY that the above resolutions are presently in full force and effect and have not been amended or revoked.

IN WITNESS WHEREOF, this certificate has been executed on May 21, 2013.

COMPTON COMMUNITY COLLEGE DISTRICT

CERTIFIED BY AND ATTESTED TO:

______________________________
Thomas E. Henry, Special Trustee
2B. BOARD POLICY - BP 2110 FILING QUALIFICATION STATEMENT FOR TRUSTEE CANDIDATE

It is recommended that the Special Trustee approve the Compton Community College District Board Policy BP 2110 for Filing Qualification Statement for Trustee Candidate.

COMPTON COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES POLICIES

BP 2110 Filing Qualification Statement
for Trustee Candidate

ISSUED: May 21, 2013

Reference:
Education Code Sections 10600-10604

The Special Trustee of the Compton Community College District establishes a four hundred (400) word limit, as appropriate, for candidate’s qualification statement to be filed with the Los Angeles County Registrar-Recorder/County Clerk. Payment of fees for said candidate’s qualification statement shall be the responsibility of the Board candidate.

2C. REMOVAL OF MEASURE CC CITIZENS’ BOND OVERSIGHT COMMITTEE MEMBER

It is recommended that the Special Trustee removes the following individual from the Measure CC Citizens’ Bond Oversight Committee, for failure to attend two consecutive committee meetings.

1. Jasmine Haynes
3A. 2013-2014 EL CAMINO COLLEGE COMPTON CENTER ACADEMIC CALENDAR

It is recommended that the Special Trustee approves the 2013-2014 El Camino College Compton Center Academic Calendar.
# EL CAMINO COMMUNITY COLLEGE DISTRICT
## SCHOOL YEAR CALENDAR
### 2013-2014

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<th>JULY 2013</th>
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<th>MARCH 2014</th>
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<th>OCTOBER 2013</th>
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<td>- Holidays (Management, Faculty, Staff, and Students) – Campus Closed</td>
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Board of Trustees Meeting – May 21, 2013
EL CAMINO COMMUNITY COLLEGE DISTRICT
SCHOOL YEAR CALENDAR 2013-2014
SUMMER CALENDAR 2014

<table>
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<tr>
<th>JUNE 2014</th>
<th>JULY 2014</th>
<th>AUGUST 2014</th>
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Summer Session --------------- 2014

*Six-Week Sessions
May 21 through July 2, 2014
July 7 through August 14, 2014

*These dates are subject to change.

Summer Four-Day Workweek Schedule – 2014

The 4-day, 10-hour a day workweek for classified and administrative employees will begin
Monday, June 9, 2014 and end Friday, August 15, 2014.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Flex Days</th>
<th>Summer</th>
<th>No Classes</th>
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</table>
| { }  | - Staff Development Flex Days – Campus Remains Open – Classes not in session
| []   | - Campus Closed
| *    | - Holidays (Management, Faculty, Staff, and Students) – Campus Closed
| ( )  | - Campus Remains Open – Classes not in session

/\_/\_
| 1. W. H. /\_
| 5/13/13 |
# EL CAMINO COMMUNITY COLLEGE DISTRICT

## SCHOLL YEAR CALENDAR SCHEDULE 2013-2014

<table>
<thead>
<tr>
<th>Fall Semester 2013</th>
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<tbody>
<tr>
<td>Faculty &amp; Staff Development Flex Days</td>
<td>Thurs-Fri August 22 &amp; 23</td>
<td>2013</td>
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<tr>
<td>Mandatory Flex Day – 6 hours</td>
<td>Thursday August 22</td>
<td>2013</td>
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<tr>
<td>Fall Semester Classes Begin</td>
<td>Saturday August 24</td>
<td>2013</td>
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<tr>
<td>Weekday Classes Begin</td>
<td>Monday August 26</td>
<td>2013</td>
</tr>
<tr>
<td>Last Day to Drop and be Eligible for a Refund (Short-Term)</td>
<td>Friday August 30</td>
<td>2013</td>
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<tr>
<td>Labor Day Holiday (Campus Closed)</td>
<td>Monday September 2</td>
<td>2013</td>
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<tr>
<td>First Day to Apply for Graduation and Certificates (Fall)</td>
<td>Tuesday September 3</td>
<td>2013</td>
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<tr>
<td>Last Day to Add (Full Semester Courses)</td>
<td>Friday September 6</td>
<td>2013</td>
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<tr>
<td>Last Day to Drop and Be Eligible for a Refund (Full-Term)</td>
<td>Friday September 6</td>
<td>2013</td>
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<tr>
<td>Last Day to Challenge Residency Status for Current Semester</td>
<td>Friday September 6</td>
<td>2013</td>
</tr>
<tr>
<td>Last Day to Drop Without Notation on Permanent Record</td>
<td>Friday September 6</td>
<td>2013</td>
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<tr>
<td>Active Enrollment Census</td>
<td>Monday September 9</td>
<td>2013</td>
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<tr>
<td>Last Day to Apply for Degrees and Certificates (Fall)</td>
<td>Thursday October 10</td>
<td>2013</td>
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<tr>
<td>Mid-Term Classes Begin</td>
<td>Saturday October 19</td>
<td>2013</td>
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<tr>
<td>Veterans Day Holiday (Campus Closed)</td>
<td>Monday November 11</td>
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<tr>
<td>Last Day to Drop with a “W”</td>
<td>Friday November 15</td>
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<tr>
<td>Thanksgiving Day Holidays/Weekend (Campus Closed)</td>
<td>Thurs-Sun November 28-Dec 1</td>
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<tr>
<td>Fall Semester Ends</td>
<td>Friday December 13</td>
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<tr>
<td>Christmas Holidays (Campus Closed)</td>
<td>Tue-Wed December 24 &amp; 25</td>
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<td>Winter Recess (Campus Closed)</td>
<td>Tue-Wed Dec 24, 2013-Jan 1</td>
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<td>New Year’s Holidays (Campus Closed)</td>
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<th>Spring Semester – 2014</th>
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<tbody>
<tr>
<td>Faculty &amp; Staff Development Flex Days</td>
<td>Thor-Fri January 16 &amp; 17</td>
<td>2014</td>
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<tr>
<td>Mandatory Flex Day – 3 hours</td>
<td>Thursday January 16</td>
<td>2014</td>
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<tr>
<td>Spring Semester Classes Begin</td>
<td>Saturday January 18</td>
<td>2014</td>
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<tr>
<td>Martin Luther King Holiday (Campus Closed)</td>
<td>Monday January 20</td>
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<tr>
<td>Weekday Classes Begin</td>
<td>Tuesday January 21</td>
<td>2014</td>
</tr>
<tr>
<td>Last Day to Drop and be Eligible for a Refund (Short-Term)</td>
<td>Friday January 24</td>
<td>2014</td>
</tr>
<tr>
<td>Last Day to Add (Full Semester Courses)</td>
<td>Friday January 31</td>
<td>2014</td>
</tr>
<tr>
<td>Last Day To Drop and Be Eligible for a Refund (Full Term)</td>
<td>Friday January 31</td>
<td>2014</td>
</tr>
<tr>
<td>Last Day to Challenge Residency Status for Current Semester</td>
<td>Friday January 31</td>
<td>2014</td>
</tr>
<tr>
<td>Last Day to Drop Without Notation on Permanent Record</td>
<td>Friday January 31</td>
<td>2014</td>
</tr>
<tr>
<td>Active Enrollment Census</td>
<td>Monday February 3</td>
<td>2014</td>
</tr>
<tr>
<td>Last Day to Apply for Degrees and Certificates (Spring)</td>
<td>Thursday February 13</td>
<td>2014</td>
</tr>
<tr>
<td>Lincoln’s Day Holiday (Campus Closed)</td>
<td>Friday February 7</td>
<td>2014</td>
</tr>
<tr>
<td>Washington’s Day Holiday (Campus Closed)</td>
<td>Monday February 17</td>
<td>2014</td>
</tr>
<tr>
<td>Spring Recess (Faculty &amp; Students)</td>
<td>Sat-Fri March 15-21</td>
<td>2014</td>
</tr>
<tr>
<td>Mid-Term Classes Begin</td>
<td>Saturday March 22</td>
<td>2014</td>
</tr>
<tr>
<td>Last Day to Drop with a “W”</td>
<td>Friday April 18</td>
<td>2014</td>
</tr>
<tr>
<td>Spring Semester Ends</td>
<td>Friday May 16</td>
<td>2014</td>
</tr>
<tr>
<td>Graduation</td>
<td>Thursday May 15</td>
<td>2014</td>
</tr>
</tbody>
</table>
### Summer Sessions – 2014 – El Camino College

#### First Six-Week Session – 2014
- **First Six-Week Session Begins**: Wednesday, May 21, 2014
- **Memorial Day Holiday (Campus closed)**: Monday, May 26, 2014
- **Last Day to Drop and Be Eligible for a Refund**: Wednesday, May 28, 2014
- **Last Day to Add**: Thursday, May 29, 2014
- **Last Day to Drop Without Notation on Permanent Record**: Thursday, May 29, 2014
- **Last Day to Drop with a “W”**: Monday, June 23, 2014
- **First Six-Week Session Ends**: Wednesday, July 2, 2014
- **Independence Day Holiday Observed (Campus Closed)**: Thursday, July 3, 2014

#### Eight-Week Session – 2014
- **Eight-Week Session Begins**: Monday, June 16, 2014
- **Last Day to Drop and Be Eligible for a Refund**: Thursday, June 19, 2014
- **Last Day to Add**: Tuesday, June 24, 2014
- **Last Day to Drop Without Notation on Permanent Record**: Tuesday, June 24, 2014
- **Independence Day Holiday Observed (Campus Closed)**: Thursday, July 3, 2014
- **Last Day to Drop with a “W”**: Thursday, July 24, 2014
- **Eight-Week Session Ends**: Thursday, August 7, 2014

#### Second Six-Week Session – 2014
- **Independence Day Holiday Observed (Campus Closed)**: Thursday, July 3, 2014
- **Second Six-Week Session Begins**: Monday, July 7, 2014
- **Last Day to Drop and Be Eligible for a Refund**: Thursday, July 10, 2014
- **Last Day to Add**: Monday, July 14, 2014
- **Last Day to Drop Without Notation on Permanent Record**: Monday, July 14, 2014
- **Last Day to Drop with a “W”**: Tuesday, August 5, 2014
- **Second Six-Week Session Ends**: Thursday, August 14, 2014

#### Saturdays & Sundays – No Classes – 2013-2014 – El Camino College
- **Fall Semester - 2013**
  - November 30 & December 1
- **Spring Semester - 2014**
  - March 15 & 16
  - December 14 & 15
  - May 17 & 18
4A. ADOPTION OF EDUCATION PROTECTION ACCOUNT (EPA) FUNDING AND EXPENDITURES

It is recommended that the Special Trustee adopts the plan to expend the funds received from the Education Protection Account (EPA). The estimated amount of EPA funds the Compton Community College District will receive is $4,986,877. The entire amount will be spent in the category of instructional salaries. The EPA funds are not additional funds but rather a component of the computational revenue calculation. This recommendation is submitted to comply with the State Chancellor’s Office and Proposition 30 provision requiring the governing board to designate the usage of the EPA funds.

4B. AGREEMENTS/RATIFICATIONS

AGREEMENT

1. CONSULTANT: PUBLIC OPINION STRATEGIES, LLC
SERVICES: To conduct a community survey on behalf of the District. The District intends to gather data on the community’s perception of the District and the El Camino College Compton Center
REQUESTING DEPT: OFFICE OF THE CEO
FUNDING: GENERAL FUND UNRESTRICTED
DATES: 05/22/13 – 07/31/13
NTE: $26,000.00

RATIFICATIONS

It is recommended that the Special Trustee approves the following Ratifications.

1. CONTRACTOR: STANTON UTILITIES
SERVICES: To remove old carpet in the Student Lounge and replace it with new carpet
REQUESTING DEPT: MAINTENANCE & OPERATIONS
FUNDING: GENERAL FUND UNRESTRICTED
DATES: 04/10/13 – 04/10/13
NTE: $1,980.00

2. CONSULTANT: USS CAL BUILDERS INC.
SERVICES: To provide removal of 600 square feet of existing hardwood flooring in the Student Lounge, reuse 300 square feet of existing hardwood flooring, and refinish entire room, approximately 2000 square feet.
4C. LOS ANGELES UNIVERSAL PRESCHOOL (REVENUE)

Local Agreements for Child Development Services for 2013-2015 REVENUE. To enhance program quality and services in two classrooms: one room for infants and one room for toddlers. The contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the Grant Agreement, of full-time enrollment and a Maximum Reimbursable Amount (MRA) of $252,346.00

It is recommended that the Board of Trustees approve the Local Agreements for Child Development Services for 2013-2015 REVENUE

F.Y. 2013-15 – Total amount of this contract: $252,346.00
Program Type: INFANT/TODDLER PROGRAMS
Period of Performance: June 1, 2013 – June 30, 2015

The total amount payable to this agreement shall not exceed $252,346.00
It is recommended that the Special Trustee approve or ratify the following adjustments, augmentations, and transfers. The adjustments do not adversely affect the total District budget.

**FISCAL YEAR 2012-2013**

1. General Fund – Unrestricted
2. General Fund – Restricted
3. Worker’s Compensation Fund
4. Student Representation Fee Fund

### 1. General Fund – Unrestricted

**Expenditures:**

<table>
<thead>
<tr>
<th>Major Object</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1XXX</td>
<td>Academic Salaries</td>
<td>$676,243.00</td>
</tr>
<tr>
<td>2XXX</td>
<td>Classified and Other Nonacademic Salaries</td>
<td>6,500.00</td>
</tr>
<tr>
<td>4XXX</td>
<td>Supplies and Materials</td>
<td>32,942.00</td>
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<tr>
<td>5XXX</td>
<td>Other Operating Expenses and Services</td>
<td>70,307.00</td>
</tr>
<tr>
<td>6XXX</td>
<td>Capital Outlay</td>
<td>81,836.00</td>
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</table>

**Total Expenditures:**

- FROM -

<table>
<thead>
<tr>
<th>Major Object</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1XXX</td>
<td>Academic Salaries</td>
<td>$576,243.00</td>
</tr>
<tr>
<td>2XXX</td>
<td>Classified and Other Nonacademic Salaries</td>
<td>3,281.00</td>
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<tr>
<td>3XXX</td>
<td>Employee Benefits</td>
<td>105,000.00</td>
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<tr>
<td>4XXX</td>
<td>Supplies and Materials</td>
<td>82,435.00</td>
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<td>5XXX</td>
<td>Other Operating Expenses and Services</td>
<td>76,969.00</td>
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<td>6XXX</td>
<td>Capital Outlay</td>
<td>22,500.00</td>
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<tr>
<td>7XXX</td>
<td>Other Outgo</td>
<td>2,400.00</td>
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</table>

**Summary Total:**

- TO -

<table>
<thead>
<tr>
<th>Major Object</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
</table>

**Total Transfer Amount - $868,828**

**Summary of Transfers:**

Adjustments to Academic Salaries were changes of account number to identify and track expenses for budget planning and analysis purposes. Other transfers were for purposes of paying invoices for supplies, repairs, student field trips, student worker salaries and anticipated expenses related to 2013 commencement.

### 2. General Fund – Restricted

**Revenue:**

<table>
<thead>
<tr>
<th>Major Object</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>86XX</td>
<td>Categorical Apportionments</td>
<td>$2,972.00</td>
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</tbody>
</table>
### Summary of Transfers:

EOPS 12-13 expense budget reduced to amount of 12-13 allocation. Foster Care budget increased by reallocated funds per April 3, 2013 correspondence from Chancellor’s Office. Categorical program budgets adjusted to provide funds for anticipated year end expenditures such as student incentives, stipends and commencement.

### 3. Worker’s Compensation Fund

#### Revenues:

- **Description**: Cash
  - **Amount**: $384,000.00

#### Expenditures:

- **Description**: Other Operating Expenses and Services
  - **Amount**: $384,000.00
Summary Total
Total Transfer Amount - $384,000

Summary of Transfers:
Budget adjusted to pay outstanding invoices for insurance expenses.

4. Student Representation Fee Fund
Revenues:

<table>
<thead>
<tr>
<th>Major Object</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>88XX</td>
<td>Local Revenues</td>
<td>$22,000.00</td>
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</table>

-TO-

<table>
<thead>
<tr>
<th>Major Object</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5XXX</td>
<td>Other Operating Expenses and Services</td>
<td>$17,000.00</td>
</tr>
<tr>
<td>7XXX</td>
<td>Other Outgo</td>
<td>$5,000.00</td>
</tr>
</tbody>
</table>

Summary Total
Total Transfer Amount - $22,000.00

Summary of Transfers:
Establish budget for Student Representation Fee Fund.

4E. NOTICE OF PUBLIC HEARING – 2013-2014 TENTATIVE BUDGET

It is recommended that the Special Trustee approves a public hearing on Compton Community College District Proposed 2013-2014 Tentative Budget. Pursuant to Board Policy 6200 and Administrative Regulation 6201, the Special Trustee shall hold a Public Hearing on June 18, 2013 at 7:00 p.m. in the Compton Community College District Board Room, located in the Administration Building at 1111 E. Artesia Boulevard, Compton, California 90221.

The tentative budget will be available for public inspection from June 10, 2013 in the Office of the Interim CEO during regular business hours. The proposed budget will also be available online at: [http://district.compton.edu/district_budget/index.asp](http://district.compton.edu/district_budget/index.asp).

5A. AGREEMENTS/AMENDMENTS/RATIFICATIONS

AGREEMENT

AUTHORIZATION OF A PROFESSIONAL SERVICES AGREEMENT WITH P.H. HAGOPIAN CONTRACTOR, INC. FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES FOR THE COMPLETION OF THE LEARNING RESOURCE CENTER.

BACKGROUND
Compton Community College District solicited four firms to participate in a Request for Proposal (RFP) process for Pre-Construction and Construction Services to complete the Learning Resource Center consistent with the requirements of Chapter 10 of the California Government Code, Sections 4526-4529 and Education Code section 81335 for a Lease Lease Back Contract. Of the four firms solicited, one declined to respond due to scheduling issues, two responded with proposals and one was non-responsive. Based upon review and evaluation of the two proposals received, the firm P.H. Hagopian Contractor, Inc. was selected.

FUNDING
The services to be provided are based on two phases.

Phase I – Pre-Construction services work will include working with NTD Architecture (AOR) to identify all remaining work needed to achieve DSA certification, vet the drawings, provide constructability review, value engineering, etc., as required to develop a full scope of work to complete the project. Once the scope is determined, the contractor is required to bid out the work on an open book basis and determine with the District and Architect of Record bids to be accepted and used to calculate the total cost of construction. Fees for provision of pre-construction services covering a period of six weeks total $40,000.00.

Phase II – Construction services work fees will be based on a guaranteed maximum price (GMP) for construction cost determined during the Pre-Construction Phase I. The markups are to be as follows per the Contractor’s proposal: 13% markup for offsite overhead and profit, 2% markup for insurance and bonds plus a $750/day fee for onsite daily conditions.

The source of funding for these services will be provided from Bond Measure CC Funds.

Total budget for the LRC project is $2.9 million of which $2.1 million is budgeted for the completion contract.

RECOMMENDATION
It is recommended that the Special Trustee authorize approval of the P.H. Hagopian Contractor, Inc. Pre-Construction and Construction Services Agreement.
AMENDMENT

1. CONTRACTOR: S & K ENGINEERS
   SERVICES: The original agreement was board approved on October 25, 2008, as amended as amendment no. 9. This amendment to the agreement in the amount of $25,000 and will increase the maximum approved contract from $5,067,049. to $5,067,049. This amendment is necessary for additional engineering services for chiller package submission by contractor, revise complete structural analysis for central plant foundation and steel, cooling tower platform, resubmit to DSA for plan review, and review structural calculations in submittal package

   REQUESTING DEPT: FACILITIES
   FUNDING: BOND MEASURE CC
   DATES: 07/01/12 – 10/31/13
   NTE: $5,092,049.00
5B. FACILITIES PLANNING AND DEVELOPMENT – CHANGE ORDER REPORTS FOR CAPITAL PROJECTS & MEASURE CC. PROP 39 PROJECTS

1. **Pinner Construction Co., Inc. - Change Order #6 Central Plant/Stadium Lighting Project**

   It is recommended that the Special Trustee approve the following change order for the Utility Infrastructure Phase 1 project:

   1. Provide credit to the District for re-engineering fees for the chiller package and cooling towers. Due to the deviation from the original design, provide a credit to the District for the additional structural engineering implemented by the project design team. Per specification section 15888.4.2, “…all deviations will be done at the expense of this contractor including cost of redesign, DSA Approvals, construction costs, and any time delays.

<table>
<thead>
<tr>
<th>Change Order Cost</th>
<th>Amount: ($25,000.00)</th>
</tr>
</thead>
</table>

   **Total Change Order Amount**

   $25,000.00

   **Contractor:** Pinner Construction Co Inc.,
   **Amount:**
   - Original Contract Amount: $10,008,432.00
   - Net change by previous Change Orders (5): ($113,568.93)
   - Net sum prior to this Change Order: $9,869,863.07
   - Amount of Change Order No. 6: ($25,000.00)
   - Percentage of Change Order No. 6: -0.25%
   - New Contract Sum: $9,844,863.07
   - Percentage of Change to contract, to Date: -1.38%

   **Adjustment to Contract Time:**
   - Original Completion Date Amount: October 3, 2013
   - Adj Approved Previous Change Orders: 0
   - Completion Date Prior to this Change Order: October 3, 2013
   - Adj Approved This Change Order (# days): 0
   - New Completion Date: October 3, 2013

5C. **RATIFICATION – CONSIDERATION OF BIDS AND DISTRICT’S OPTIONS – ALLIED HEALTH RENOVATION PROJECT, BID #CCC-011**

   It is recommended that Special Trustee rejects all bids on the Allied Health Renovation Project, Bid #CCC-011.
6A. APPROVAL AND RATIFICATION OF AGREEMENT BETWEEN THE COMPTON COMMUNITY COLLEGE DISTRICT AND THE COMPTON COMMUNITY COLLEGE FEDERATION OF EMPLOYEES, CLASSIFIED UNIT:

It is requested that the Special Trustee approve and ratify the tentative agreement reached between the Compton Community College District and the Compton Community College Federation of Employees, Classified Unit, for a successor agreement effective July 1, 2012 through June 30, 2014.
TENTATIVE AGREEMENT
FOR PROPOSED 2012-2014 CONTRACT
BETWEEN THE COMPTON FEDERATION OF CLASSIFIED EMPLOYEES AND
THE COMPTON COMMUNITY COLLEGE DISTRICT

1. ARTICLE IV: FEDERATION RIGHTS

Add a new Section 11 as follows:

"Upon written request by the Federation, the District shall provide the Federation a
complete and updated unit member seniority list at the beginning of each fiscal year of
this Agreement. The list shall include (1) the name of each unit member, (2) the date of
hire, and (3) all classes such unit members have been employed since the date of hire."

2. ARTICLE IX: HOURS OF EMPLOYMENT

Amend to Section 6.2 to state as follows:

"The modified work schedule shall begin the second Monday in June and end the second
Thursday in August."

3. ARTICLE XVII: COMPENSATION

Add the following clause to Section 15:

"Longevity pay shall be determined by the total number of years a unit member has been
employed by the District in any and all classifications within the District's classified
service."

4. ARTICLE XVIII: FRINGE BENEFITS

Amend Section 1(c) to state as follows:

"The District shall provide each full-time member of the bargaining unit a $50,000 term
life insurance policy with amounts limited by age as determined by the insurance carrier.
Any employee who retires or separates from the District during the term of this
Agreement may elect to continue this policy in effect by paying premiums to the
insurance company at the same rate as the District pays for continuing employees. This
section shall not be applicable to unit members hired by the District on or after July 1,
2013. Unit members hired by the District as permanent employees prior to July 1, 2013,
who have been laid off and placed on a 39-month rehire list pursuant to Education Code
Section 88117 and thereafter have been recalled into a regular position shall remain
eligible for and covered by the benefits described in this Section."
5. **ARTICLE XVIII: FRINGE BENEFITS**

Modify Section 3 as follows:

"Members of the bargaining unit who retire during the time this Agreement is in effect, and who have at least twenty (20) years of full-time service, shall be permitted to continue with the District's health plan, with premiums paid by the District. Retirees must apply for MediCare and/or MediCal when eligible. This section shall not apply to unit members hired by the District on or after July 1, 2013. Unit members hired by the District as permanent employees prior to July 1, 2013, who have been laid off and placed on a 39-month rehire list pursuant to Education Code Section 88117 and thereafter have been recalled into a regular position shall remain eligible for and covered by the benefits described in this Section."

6. **ARTICLE XVIII: FRINGE BENEFITS**

Confirm the following mutual agreements:

(a) The District will implement the IRC 125 plan for bargaining unit members effective the beginning of the next insurance year.

7. **ARTICLE XVIII: FRINGE BENEFITS**

Confirm the following mutual agreement:

The District's Health and Welfare Benefit Committee will explore the feasibility of joining the PERS Health Care Program and shall provide its recommendation to the District and the Federation.

8. **ARTICLE XXI: GENERAL PROVISIONS**

Amend Section 6 to state as follows:

"This Agreement shall remain in full force and effect beginning July 1, 2012, through June 30, 2014, and thereafter shall continue in effect year-to-year until a successor Agreement is reached. For the 2013-14 fiscal year, the parties may reopen negotiations on Article XVII, Compensation, and Article XVIII, Fringe Benefits."

DATED: 5/2/15

By: 
FOR THE DISTRICT

DATED: 5/2/15

By: 
FOR THE FEDERATION
6B. **NEW CLASSIFIED POSITION:**

It is requested that the Special Trustee approves the following new classified job description:

- Athletic Specialist

**COMPTON COMMUNITY COLLEGE DISTRICT
EL CAMINO COLLEGE COMPTON COMMUNITY EDUCATIONAL CENTER**

**FLSA: NON-EXEMPT**

**RANGE 27**

**DEFINITION**

Under the general supervision of the assigned administrator, performs or coordinates a variety of functions, such as: dealing with student athlete eligibility, orientation, and programs/activities. Provide administrative and technical support to assigned administrator, coaches and athletic department. Assists the athletic department in adherence to the rules, regulations, and codes established by the State of California and the California Community College Commission on Athletics (CCCCA).

**SUPERVISION RECEIVED AND EXERCISED**

Receives general supervision from assigned supervisory or managerial staff. May exercise technical or functional direction over lower-level staff and student workers.

**EXAMPLES OF ESSENTIAL FUNCTIONS (Illustrative Only)**

Management reserves the right to add, modify, change or rescind the work assignments of different positions and to make reasonable accommodations so that qualified employees can perform the essential functions of the job.

- Provides administrative and technical support to the assigned administrator.
- Collects, records, maintains, distributes, and reports all student eligibility requirements as they pertain to athletic participation, insurance claims, academic progress, and athletic eligibility.
- Develops and updates lists of eligible athletes for distribution to campus administrators, coaches, trainers, equipment managers, and athletic academic counselors.
- Completes and submits all required reports and forms, as mandated by the COA/CCCCA. Submits these reports within the established timelines.
- Collects and secures all student athlete information, including Form 1’s, tracers, insurance forms, insurance cards, HIPPA forms, felony disclosure forms, etc.
- Works with the CCCAA and local athletic commissioner on issues dealing with student athlete eligibility, Injury/Illness/Insurance waivers, and other conference matters.
- Coordinates/conducts eligibility meetings for all athletic teams.
- Assists in organizing and conducting athlete orientations.
- Serves as a liaison between athletics, counseling, matriculation, and assessment.
- Serves as the recording secretary for athletic department meetings.
- Assists with the planning of annual athletics banquets, programs, as well as other athletic department events/activities.
- Responsible for processing payments for coaches, vendors, federal work study students, athletic trainers, as well as inputs necessary information for athletic purchases and travel.
- Drafts and types materials, memoranda, correspondence, reports, agendas, presentations, forms and other documents often of a highly sensitive and confidential nature.
Assists with ensuring compliance with District policies and procedures, as well as legal requirements related to athletics.

Maintains the athletic department calendar; coordinates, schedules, arranges and confirms meetings; screens requests for appointments.

Assists with conference and travel arrangements, including hotel and flight reservations; prepares, reviews and submits conference travel, advance and reimbursement requests for approval.

Assists with the planning and organizing of a variety of meetings, workshops, conferences and special events; secures event locations and arranges setup and catering/refreshments; attends events, greets guests and serves as a representative of the athletic department.

Conducts research, responds to requests for information, questions and complaints from students, administrators, faculty, staff, media, community groups, and the public.

Maintains designated work areas and equipment; orders and monitors inventory of athletic department supplies.

Performs other duties as assigned.

QUALIFICATIONS

Knowledge of:

- An athletic program and its functions and operations.
- The specific needs of individual sports.
- State and Federal athletic requirements.
- Office administrative and management practices and procedures.
- Principles and practices of sound business communication; correct English usage, including spelling, grammar and punctuation.
- Knowledge of District organization, rules, policies, procedures and operating practices related to areas of responsibility.
- Advanced uses of word processing and computer skills, graphics, spreadsheets, database and other software to create documents and materials requiring the interpretation and manipulation of data.

Ability to:

- Assist with the management tasks of an athletic program.
- Work independently on a variety of assignments requiring pare-professional and sometimes professional skills.
- Operate mainframe computer terminal and personal computer, calculator, copier, etc.
- Establish and maintain cooperative and effective working relationships with other.
- Plan, oversee, implement, and coordinate assigned program operations and activities, as well as staff and volunteers.

DESIRABLE QUALIFICATION:

Knowledge of CCCAA athletic eligibility requirements

Education and Experience:

Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be:

Equivalent to graduation from an accredited four-year college or university AND three years of increasingly responsible working in student services in a college or university setting. One year of experience working with athletic programs preferred.
Licenses and Certifications:

- Possession of, or ability to obtain, a valid California Driver’s License by time of appointment.

**PHYSICAL DEMANDS**

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; to operate a motor vehicle and to visit various Districts and meeting sites; vision to read printed materials and a computer screen; and hearing and speech to communicate in person, before groups, and over the telephone. Standing in and walking between work areas are required. Travel within and outside of District in performing responsibilities and functions. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Positions in this classification occasionally bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and file information. Employees must possess the ability to lift, carry, push, and pull materials and objects weighing up to 30 pounds.

**ENVIRONMENTAL ELEMENTS**

Employees work in typical office as well as outdoor environments and are occasionally exposed to loud noise levels, cold and/or hot temperatures, vibration, confining workspace, chemicals, mechanical and/or electrical hazards. Work flexible hours. Nights and weekends are required. Work under tight deadlines. Employees may interact with upset staff and/or public and private representatives in interpreting and enforcing departmental policies and procedures.
XVIII. Discussion/Information Items

1. Office of the Interim CEO
   A. Board of Trustees Presentations and Reports Schedule for 2013
   B. Special Trustee’s Advisory Committee Meeting Dates
   C. Special Trustee’s Advisory Committee Meeting Minutes
   D. Measure CC Citizens’ Bond Oversight Committee Meeting Dates
   E. Measure CC Citizens’ Bond Oversight Committee Meeting Minutes

2. Academic Affairs/Student Services
   A. Student Learning Outcomes Report

3. Facilities, Planning and Development
   A. Measure CC Bond Fund Category Budgets and Balances
1A. BOARD OF TRUSTEES PRESENTATIONS AND REPORTS SCHEDULE FOR 2013

It is recommended that the Special Trustee receives for information the Board Presentations and Reports Schedule 2013.

**Board of Trustees Presentations and Reports**  
**Schedule for 2013**

<table>
<thead>
<tr>
<th>MONTH</th>
<th>PRESENTATION</th>
<th>REPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2013</td>
<td>Facilities Projects</td>
<td></td>
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<tr>
<td></td>
<td>2011-2012 Measure CC General Obligation Bond Audit Report</td>
<td>FTES Compton Center</td>
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<tr>
<td>March 2013</td>
<td></td>
<td>2012 Annual Fact Book</td>
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<tr>
<td>April 2013</td>
<td>El Camino College Compton Center Student Success Scorecard</td>
<td>Quarterly Fiscal Status Report</td>
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<td></td>
<td>2013-2014 Budget Assumptions</td>
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<tr>
<td>May 2013</td>
<td>2013-2014 Budget Workshop</td>
<td>Notice of Public Hearing</td>
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<td></td>
<td>Student Learning Outcomes</td>
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<tr>
<td>June 2013</td>
<td>Foundation for Compton Community College District</td>
<td>2013-2014 Tentative Budget</td>
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<td></td>
<td>2013-2014 Tentative Budget</td>
<td>Quarterly Fiscal Status Report</td>
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<tr>
<td>July 2013</td>
<td>Compton Center Accreditation Status Report</td>
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</tr>
<tr>
<td></td>
<td>Measure CC Bond Oversight Committee Annual Report 2011-2012</td>
<td></td>
</tr>
<tr>
<td>August 2013</td>
<td>Facilities Projects</td>
<td>Notice of Public Hearing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FTES Compton Center</td>
</tr>
<tr>
<td>September 2013</td>
<td>2013-2014 District Budget First Year Experience Program</td>
<td>Quarterly Fiscal Status Report</td>
</tr>
<tr>
<td>October 2013</td>
<td>Financial Aid</td>
<td>Budget Adoption</td>
</tr>
<tr>
<td>November 2013</td>
<td>Special Trustee’s Advisory Committee</td>
<td>Accreditation Update</td>
</tr>
<tr>
<td>December 2013</td>
<td>FCMAT</td>
<td>Quarterly Fiscal Status Report</td>
</tr>
</tbody>
</table>

*Revised: 5/16/2013*
1B. SPECIAL TRUSTEE’S ADVISORY COMMITTEE MEETING DATES FOR 2013

It is recommended that the Special Trustee receives for information the Special Trustee’s Advisory Committee meeting dates and times. All committee meetings will be held in the District Board Room at 6:30 p.m.

Monday, June 17, 2013
Monday, August 19, 2013
Monday, October 21, 2013
Monday, December 16, 2013

1C. SPECIAL TRUSTEE’S ADVISORY COMMITTEE MEETING MINUTES FOR MARCH 18, 2013

It is recommended that the Special Trustee receives for information the Special Trustee’s Advisory Committee meeting minutes of March 18, 2013.

SPECIAL TRUSTEE’S ADVISORY COMMITTEE MEETING MINUTES
Monday, March 18, 2013 – 6:30 P.M.

I. The Special Trustee’s Advisory Committee Meeting was called to order at 6:43 p.m.

II. Roll Call – Members Present
   Lestean Johnson, Chair
   Domatila Aguilar
   Amelia Apple
   Oscar Edwards
   Cynthia Macon
   Olivia Verrett
   Keith Curry, Interim CEO
   Thomas Henry, Special Trustee

   Members Absent:
   Amirah Hendrickson
   Marie Hollis
   Martina Rodriguez

III. Pledge of Allegiance - All

IV. Recess – 6:45 p.m. (no quorum)

V. Reconvened at 7:00 p.m.

VI. Public Comments:
   Nehasi Lee, Student – Commented on Brown Act
   Barbara Calhoun, community resident – Made statements regarding CCCD/CEC Partnership.
VII. **NOTE:** Quorum reached at 7:15 p.m.

VIII. **Approval of Agenda**

Motion made by Olivia Verrett to approve the Agenda
Seconded by Domitila Aguilar
Approved

IX. **Review/Approval of Minutes of February 11, 2013**

Motion made by Domitila Aguilar to accept minutes with correction of the spelling of her name listed on roll call (Domitilia; s/b Domitila).
Seconded by Olivia Verrett
Approved

X. **Discussion:**

1. Agreement between the El Camino Community College District and the Compton Community College District.

   The CEO reviewed and discussed the Agreement between the El Camino Community College District and the Compton Community College District with the Committee.

   [Special Trustee: Mr. Henry commented, “I did find the authority of the Brown Act (in regards to lack of a quorum) and thought that it may be important for purposes of the minutes – and maybe Dr. Curry, you and Dr. Johnson could perhaps work to amend or add to our Bylaws. The Brown Act states (under adjournment and continuance) “When less than a quorum of a body appears at a noticed meeting (which this was), providing they either meet as a committee of the parent body or adjourn to a future date pursuant to the government code sections there … So we chose to meet as a committee of the parent body, for information purposes and discussion; obviously we can’t take action without a quorum, but maybe we can capture this and put it into our bylaws relative to the quorum.”

   Dr. Curry responded that he would work on the bylaws with Dr. Johnson and bring this back as an information at the next meeting.]

The Committee continued their discussion of the Partnership Agreement.

XI. **Information Item:**

1. Read Mark Guillen’s letter of resignation from the Special Trustee’s Advisory Committee.

XII. **Comments:**

1. CEO Update – Announced the next Board Meeting is scheduled for March 19, 2013, and the next Advisory Committee meeting is scheduled for April 15, 2013.
2. Elected Board – None present
3. Advisory Committee
   i. Ms. Macon: Commented on Barbara Beno and the removal of CCCD’s accreditation.
   ii. Mr. Edwards: Asked about the timeframe to submit the accreditation. Does the fact that El Camino is on warning make a difference?
iii. Dr. Johnson: Report ed that Amirah Hendrickson, Amelia Apple, and Marie Hollis are excused from this meeting. Thanked the community members for attending.

iv. Special Trustee Henry: Thanked the Committee for their healthy and productive dialog. Commented on ACCJC’s expectations

XIII. Meeting Adjourned at 8:45 p.m.

Next Scheduled Meeting: April 15, 2013; 6:30 p.m.
1D. MEASURE CC BOND OVERSIGHT COMMITTEE MEETING DATES

It is recommended that the Special Trustee receives for information the Measure CC Bond Oversight Committee meeting dates and times. All committee meetings will be held in the District Board Room.

Thursday, June 27, 2013 @ 5:00 p.m.

1E. MEASURE CC BOND OVERSIGHT COMMITTEE MEETING MINUTES FOR FEBRUARY 28, 2013

It is recommended that the Special Trustee receives for information the Measure CC Bond Oversight Committee meeting minutes for February 28, 2013.

February 28, 2013
MEETING MINUTES

I. The Citizens’ Bond Oversight Committee Meeting was called to order at 5:15 p.m.

II. Roll Call – Members Present:
Martha Brown
Larry Edmonds
Arturo Ramos

Irene Shandell
Anthony Yanes

Members Absent:
L.C. Green
Jasmine Haynes
Kenyelle Smalley
Artricia Woods

III. Pledge of Allegiance

IV. Approval of Agenda – Approved

V. New committee members, Irene Shandell and Anthony Yanes, were introduced.

VI. Public Comments on Agenda/Non-Agenda Items – No Requests

VII. Review/Approval of September 27, 2012 and November 29, 2012 meeting minutes.

Motion made by Mr. Larry Edmonds to accept the minutes of September 27, 2012 and November 29, 2012.
Seconded by Anthony Yanes
Approved

VIII. Presentations:
1. 2012 Compton Community College District Facilities Master Plan
   Presented by Ms. Debra Shepley, HMC Architects
2. Compton Community College District 2011-2012 Measure CC Bond Audits
   Presentation by Ms. Heidi White, of Vavrinek, Trine, Day & Co., LLP.

IX. Discussion Items:
1. Update on Compton Community College District/El Camino College Compton Center
   Facilities Projects
   Presentation by Ms. Linda Owens, Interim Director of Facilities, Planning & Operations,
   giving an update on Measure CC Bond Projects – Learning Resources Center, DSA
   Certification of some existing buildings; Music Building Renovations, Emergency Server
   Room and MIS Building enhancement. NTD Architects has been selected as the Architect of
   Record.

   Capitol Outlay Projects – Infrastructure Phase I. This is a $33M project with estimated
   completion October 2013. Infrastructure Phase II. This is a $13.5M project with estimated
   completion October 2013.

2. 2011-2012 Measure CC Citizens’ Bond Oversight Committee Annual Report
   Dr. Curry stated that he is working on this mandatory report and will bring it back on the
   April 25, 2013 Oversight Agenda.

   Dr. Curry requested that a member of the Oversight Committee provide an update on the
   Committee to the Special Trustee at the March 19, 2013 Board of Trustees’ Meeting.

3. 2012 Measure CC Bond Oversight Committee Attendance
   Dr. Curry discussed board members’ attendance. We are currently trying to identify a
   representative from the CCCD Foundation since Mr. Dennis Lord retired. Also, two current
   members have not shown up to any meetings. These two members are on schedule to be
   removed by the Special Trustee at the next meetings, per the Oversight Committee Bylaws.
   Dr. Curry requested that if any committee members knows someone from a business that
   would be interested, please let him know.

4. Future Agenda Items
   Update on Construction Projects – 4/25
   LRC Update/Tour – 4/25
   Annual Report - 4/25
   Tour of Facilities - 4/25
   Presentation by Special Trustee on his role
   Update on Bond Fund
   Facilities Master Plan
   Don Backstrom, Financial Advisor, to address role of Oversight Committee and financing of
   bonds

X. Action Items:
   Election of Vice Chair
   Mr. Ramos nominated Larry Edmonds
   No other nominations
The committee voted unanimously for Mr. Larry Edmonds
Mr. Edmonds accepted position of Vice Chair

XI. Information Items:
Dr. Curry reviewed and discussed the Measure CC Bond Expenditures report.

Dr. Curry commended Ms. Linda Owens for her hard work and for the construction updates posted on our website.

XII. Next scheduled Oversight Committee Meeting:
Thursday, April 25, 2013 @ 5:00 p.m.

Meeting Adjourned @ 6:25 p.m.
2A. STUDENT LEARNING OUTCOMES – INFORMATION

It is recommended that the Special Trustee receives for information the following report on student learning outcomes at the Compton Center.

Over the past year, the faculty has made significant progress in assessing student learning outcomes at both the course and program level.

<table>
<thead>
<tr>
<th>Division</th>
<th>April 2012</th>
<th>April 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># courses</td>
<td>% of courses</td>
</tr>
<tr>
<td></td>
<td>assessed</td>
<td>assessed</td>
</tr>
<tr>
<td>Humanities</td>
<td>33</td>
<td>59%</td>
</tr>
<tr>
<td>CTE</td>
<td>66</td>
<td>57%</td>
</tr>
<tr>
<td>Math/Science</td>
<td>33</td>
<td>75%</td>
</tr>
<tr>
<td>BSS/CPA</td>
<td>69</td>
<td>62%</td>
</tr>
<tr>
<td>HHS</td>
<td>14</td>
<td>30%</td>
</tr>
<tr>
<td>Total</td>
<td>215</td>
<td>58%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Division</th>
<th>April 2012</th>
<th>April 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># programs</td>
<td>% of programs</td>
</tr>
<tr>
<td></td>
<td>assessed</td>
<td>assessed</td>
</tr>
<tr>
<td>Humanities</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>CTE</td>
<td>5</td>
<td>50%</td>
</tr>
<tr>
<td>Math/Science</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>BSS/CPA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>HHS</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>LRC</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
<td>31.0%</td>
</tr>
</tbody>
</table>

In an effort to address the deficiencies, the SLO coordinator and facilitators are working closely with faculty to complete the remaining assessments. This spring, there are 15 course level and 5 program level assessments scheduled to take place. Combining these assessments with those scheduled last fall will increase the percent of courses assessed to 94%. It will be difficult to achieve 100% in course level assessments because several of the missing results are from courses that have not been offered over the past year.

We must also show that we are using the results of these assessments to bring about continuous improvement. A review of assessment reports shows that the quality of the information provided varies report to report but is improving as we now have a process for submission/ editing/ finalization. Discussions are taking place among ECC and CEC coordinators on how best to assist faculty in this area.
While conducting assessments is important to provide evidence that students are learning. More dialogue amongst faculty is critical to create a culture of improving learning based on assessment results, nor have we created a culture that fosters program-wide dialog about student learning. While pockets of dialogue exist, it is not widespread and in order for us to be sustainable with regards to student learning outcomes, we must be able to document that the dialogue is leading to continuous improvement. Recent division meetings have focused on the results of assessments but more needs to be done.

The current SLO tracking system, CurricUNET, will be replaced with a new SLO tracking system by Fall 2013. The new tracking system will enable CEC faculty to input their assessment reports directly into the tracking data base which will enable increase intercampus dialogue between to the two campuses. Additionally, beginning Fall 2013, both CEC and ECC faculty will follow the same assessment timeline, which again will improve intercampus dialogue.
3A. MEASURE CC BOND FUND CATEGORY BUDGETS AND BALANCES

It is recommended that the Special Trustee receives for information the following Compton Community College District Measure CC Bond Fund Category Budgets and Balances.

The following table reports Measure CC Bond expenditures through April 30, 2013

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>BUDGET</th>
<th>EXPENDED</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unassigned</td>
<td>$3,725,917</td>
<td>$-</td>
<td>$3,725,917</td>
</tr>
<tr>
<td>Allied Health Building *</td>
<td>1,800,000</td>
<td>158,287</td>
<td>1,641,713</td>
</tr>
<tr>
<td>Campus Wide Improvement</td>
<td>325,000</td>
<td>309,526</td>
<td>15,474</td>
</tr>
<tr>
<td>Infrastructure Phase 1 <em>;</em>*</td>
<td>11,490,000</td>
<td>5,902,599</td>
<td>5,587,401</td>
</tr>
<tr>
<td>Infrastructure Phase 2*, **</td>
<td>5,000,000</td>
<td>2,967,797</td>
<td>2,032,203</td>
</tr>
<tr>
<td>Learning Resource Center</td>
<td>370,000</td>
<td>39,582</td>
<td>330,418</td>
</tr>
<tr>
<td>Master Planning</td>
<td>158,000</td>
<td>31,980</td>
<td>126,020</td>
</tr>
<tr>
<td>MIS Building Renovation Phase 1</td>
<td>891,215</td>
<td>604,972</td>
<td>286,243</td>
</tr>
<tr>
<td>Music</td>
<td>1,200,000</td>
<td>20,862</td>
<td>1,179,138</td>
</tr>
<tr>
<td>Program Support</td>
<td>210,000</td>
<td>162,710</td>
<td>47,290</td>
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<tr>
<td>Utilities Master Plan</td>
<td>723,460</td>
<td>149,540</td>
<td>573,920</td>
</tr>
<tr>
<td>**Total</td>
<td>$25,893,592</td>
<td>10,347,855</td>
<td>$15,545,737</td>
</tr>
</tbody>
</table>

* These projects are funded by State Capital Outlay funds (~90%) and Measure CC Bond funds (~10%)

**All costs expended to date will be replenished by State Capital Outlay funds once reimbursement by the State